NOW PLANNING FOR” – TIME TO GET BEHIND THE PROJECT

There has been a lot of discussion recently about the new synthetic soccer field that we are planning to build on the College grounds. The field will be a 100m x 64m pitch and will be used for 7 a side games. The proposal has been developed by our local MP Luke Donnellan and endorsed by the local council. The CBD will be a major source of funding for the project. The CBD is a project set up by the Department of Education and is a fund that can be used by government agencies to purchase equipment for facility development. The funding for the development of the CBD field will come from the state government, but the CBD will be used to fund the project. The CBD will be a major source of funding for the project and will be used to fund the development of the field.

Please keep an eye on the website for updates on the project and to let us know if you have any questions or concerns.

NAPLAN

The NAPLAN tests for Years 7 and 9 will be held on the mornings of Tuesday 12th May, Wednesday 13th May and Thursday 14th May 2015. NAPLAN assesses skills in literacy and numeracy that are developed over time through the school curriculum. NAPLAN is not a pass or fail type test, but rather shows how students are progressing in numeracy and literacy skills against national standards for all Australia children. It also provides valuable information that allows schools and governments to better target effort and support to help all students achieve their potential and acquire the basic skills to help them build successful and happy lives.

NAPLAN tests fundamental skills rather than specific content and as such is not a test for which students can study or drill. The best way you can help your child prepare for NAPLAN is to let them know that NAPLAN is just one part of their school program and to urge them to simply do the best they can on the day.

The use of services by coaching providers is not recommended. An individual student NAPLAN report will be issued by the school later this year. Parents can use this information to monitor how their child is progressing and to identify any areas of concern. Parents may also wish to use their child’s results to discuss progress with teachers. More information is available at www.nap.edu.au.

NEW SOCCER FIELD WILL GO AHEAD

Detailed planning for the new soccer field will commence from next week. State and local government funding is definitely allocated and will be sufficient to fully fund the development. The school’s intention is to develop a full sized, synthetic soccer field with an associated car park and may include lighting and a change room. The scope of the final project will be clearer as we develop and cost the plans. This is an exciting outcome for the College and the local community. I would like to acknowledge Hon. Luke Donnellan our local member for Narre Warren North for his work in securing the State funding and the local counsellors and the officers of the City of Casey for getting firmly behind this project. It is exciting to know it is all about to happen!

YEAR 9 CBD EXPERIENCE

With students beginning their preparation for the Year 9 CBD Experience shortly, parents/guardians are reminded that payment of the Essential Education Items Levy must have been made to the Bursar by the end of Term 1 in order for your child to attend. The CBD Experience will run in Weeks 7 and 8 of this Term.

Year 9 CBD Experience Dates

Monday 25th May to Friday 29th May (Homegroups 9A-F)
Monday 1st June to Friday 5th June (Homegroups 9G-M)
THE IMPORTANCE OF GOOD ATTENDANCE

One of the most important things your child can do to achieve academic success is also one of the most basic: attend school every day and on time. Their attendance is in fact, the biggest factor influencing their academic success, while absence from school is often the greatest single cause of poor performance and achievement. We understand that some absences are unavoidable and understandable due to illness and the like, many are not. There is no safe number of days for missing school – each day your child misses school puts them behind. Poor school attendance can be linked to a number of related short and long-term adverse outcomes for students including lower academic outcomes, early school leaving, substance use, poverty, unemployment and negative health outcomes.

Consider the following when thinking about your child’s attendance:

- Learning is a progressive activity; each day’s lessons build upon those of the previous day(s).
- Reading the material and completing work independently does not make up for the loss of insight/understanding gained by your child during class discussion.
- Many classes use whole group lessons, discussions, demonstrations, experiments and participation as part of the daily learning activities, and these cannot be made up by your child when they are absent.

We ask that you adhere to the College attendance guidelines and more importantly support your child, by ensuring that school attendance is a priority - you will be taking an important step in supporting your child’s school success, and setting a good example. Remember every day counts! Any concerns with your child’s attendance please contact your child’s Sub School Leader or Rhonda Greelish, Assistant Principal.

OPERATION TICK TOCK!

Over the next two weeks (Monday 11<sup>th</sup> to Friday 22<sup>nd</sup> May 2015) we have committed to focus on the problem of student lateness – to both school and class.

The number of students arriving late has increased significantly and is impacting on their own learning and that of their peers. As a College we have a responsibility to ensure that all students are provided with the opportunity to achieve their best. This includes not interrupting that learning of others by being late.

As parents it is your responsibility to ensure that your child is at school on time. Classes start at 8.30am. To ensure that students get to class on time they need to be here at least 10 minutes earlier. The College process requires students arriving late to sign in and have their diaries stamped as late. Some students are coming with notes that are very general in nature. For example, ‘excuse my son/daughter for being late.’ Traffic can sometimes be an issue however as an excuse provided on a regular basis this is not acceptable. Adjusting the time you leave home may be necessary.

From Monday 11<sup>th</sup> May 2015, in addition to the normal practice of signing in, all students arriving late will be required to report to L3 at the beginning of lunch. This includes those students with a note and those without. The Sub-School Leaders will check the notes provided and decide as to whether or not the student will remain in detention. All other students will automatically have to stay for the detention session. Persistent late comers’ parents will be contacted.

Classroom Lateness

Classroom teachers will be following up on any late to class as per the College’s late to class policy. If you wish to discuss your child’s punctuality please contact your child’s Sub School Leader or Rhonda Greelish, Assistant Principal.

Sue Peddlesden, Adele Duffy, Kathie Toth, Rhonda Greelish

FRIENDS OF ERMERA FRIENDSHIP SCHOOLS IN EAST TIMOR

STUDENT FORUM

On Wednesday 29<sup>th</sup> April 2015, Gleneagles Secondary students Megan Crisp 9H, Britney Van Es 9H, Emily Caruso 9H, Niquisha Furnell 9J and Imaan Kimmie 10D attended a student forum to learn about school life in East Timor, to hear about what Australian schools can do to help make a difference and to make plans for what they would like to achieve during 2015. The day involved students participating in traditional East Timorese drumming and dancing, learning about Timorese history, traditions and languages and fundraising for the country.

The Mayor of Casey, Cr Mick Moreland also addressed and mixed with the students. Friends of Ermera are a community-based group operating in the City of Casey and beyond, they aim to help the people of Ermera, East Timor to rebuild their lives and their communities. The Friends of Ermera are committed to the provision of education and training. Each year they fund 70 girls from needy families to continue at school. A donation of $100 keeps a young girl in school for a year and covers all school costs, books and uniforms. If you are interested in becoming involved in supporting East Timor or attending a student trip to the country in 2016 please contact Lynne Moller or Ilanna Furfaro at the College.

Ms Moller Library Co-ordinator
Ms Furfaro English/Humanities/Debating
YEAR 9 SEAL EXCURSION: FLOREY INSTITUTE, MAKING CONNECTIONS
On Tuesday 14th April 2015, 10 students from the Year 9 SEAL class had the opportunity to visit the Florey Institute of Neuroscience and Mental Health in Parkville. During this rewarding experience, we watched a series of presentations, took a tour around the building, participated in different workshops and got to thoroughly challenge ourselves while learning from different scientists. Despite our late arrival, we got to see a few presentations. We heard a touching story about a personal relation with Motor Neuron disease and an informative report about the experiments conducted in addiction from Dr. Heather Madsen. Soon after this finished, we took a short break for refreshments and continued with our activities.

On our tour around the Florey Institute, we got to look at the Histology lab while learning about genes, enzymes and bacteria. We then got involved in a couple of activities about genes and then headed to a workshop, relevant to what we had learnt on the tour. At the first workshop, we split off into different groups to work with some scientists who taught us how to distinguish the difference between the cells of a mouse with the gene SOD-1 present and a mouse without the gene. We also prepared samples, analysed them under a microscope and learnt the basic skills behind preparing DNA.

We finished the day off learning about addiction and methanol poisoning from different scientists who allowed us to see the changes in the body once the subject is affected by methanol poisoning and addiction. Overall, every participant found the excursion highly informative and enjoyable, and it provided us with a chance to see the fantastic work that scientists do and the fantastic work we hope to contribute to someday.

Article by Mynah Iyer, 9E

Pic 1: Noora Chatrary, Canis Nugroho, Naomi Taylor, Mynah Iyer, Hannah Halton
Pic 2 Hayley Carmichael, Xenia Sanut

KNOX HPV RACE REPORT
The first race for the Year 9 HPV (High Powered Vehicle) Elective was held on Sunday 26th April 2015 at Knox Basketball stadium and the surrounding car park. Students had to arrive at 8.00am for a six hour race commencing at 10.00am. The morning was cold and wet and stayed this way for most of the day. Jarred Hastie Gurnie 9D, was our first driver and after a very slow rolling start the race began, Jarred was clipped around the first corner and as a result he rolled on the first corner of the first lap! After being sent to pit lane we were off again and the race really began. All of our drivers were keen to get into the car and after a solid six hours of racing we managed to cover a massive 107kms, we only crashed twice while other cars struggled in the wet conditions and rolled a number of times. A massive congratulations to the Gleneagles team our overall result of about 30th was a pleasing outcome however for our next race we will be aiming much higher.

Mr Bowen, Year 8 Team Leader, PE/Science

Pictured below: Jared Hastie Gurnie, 9D, Michael Lantos 9A

RAMP CLASS CITY EXCURSION
Recently Year 11 students from the Refugee and Migrant Program (RAMP) spent a day in Melbourne, familiarising themselves with the layout of the city and several cultural icons. The group enjoyed viewing the CBD and its outskirts from the top of Eureka Tower; some were even brave enough to complete ‘The Edge’ experience. Briefs stops at Hosier Lane to gaze at the legal graffiti art, Chinatown to marvel at the decorations and exotic cuisines, and finally at Bourke Street Mall to hit up some of the boutique shops made for a busy, yet enjoyable day for all.

Ms Lyons, RAMP Co-ordinator, English/AALD

DOSH FOR JOSH FUNDRAISING EVENT
Narre North Foxes Football Club will be holding a fundraising event for Dosh for Josh on Saturday, May 23rd 2015. We are looking for Market Stall holders who are interested in supporting the event, anything from business owner to small handmade goods! If you are interested in this very worthy cause please contact Ms Jo Tippett, Senior School Leader on Telephone 9708 1319 or email: tippett.joanne.j@edumail.vic.gov.au
GLENEAGLES GIRLS SENIOR NETBALL TEAM
What a super star team! On Tuesday, 5th May 2015 the senior girls made up of both Year 11 and 12 girls hit Frawley Road to show our purple Gleneagles flare! What a day it was, to finish second and fourth in both divisions was a great way for our Year 12s especially as they see out their final netball interschool sports at Gleneagles. I had an absolute ball coaching and laughing with you girls, what a stellar group you are!

Ms Morris, Year 8 Team Leader/PE/Humanities

Pictured Back Row: Taylah McMahon 12MF, Sue Tominiko 12E, Jacquelyn Rocheouste 11K, Yasmin Jaber 12A, Imana Sivic 12MC, Lauren Southall 11MF, Kealeigh Brown 11MA,
Middle: Lauren Cank 12MF, Mikayla Newton 12D, Melissa Badsey 12A, Jayda McConkey 12H, Shaira Bardien 12B, Monique Shaw 12MF,
Front: Claudia Morrison 12MF, Ms Morris

PREMIER’S READING CHALLENGE
Students are invited to take part in the Reading Challenge this year. The aim of the Challenge is to promote a love of reading. It is not a competition, but a challenge to each student to read; to read more frequently and to read more widely. All students in Year 7 will be participating in the Challenge and we encourage others to participate in the joy of reading. The Premier’s challenge to students from Years 7 to 10 is to read 15 books by 11th September 2015, including 10 or more from the official booklist. A signed certificate from the Premier will be sent to all students who meet the challenge. The names of those students will also be published in an online honour roll.

These are some ways that you can support your child and encourage a love of reading

- Set aside a time each day where everyone reads. It is a good time for you to catch up on your reading, to set a great example, and for your child to share the pleasure of reading.
- Visit the library together.
- Encourage your child to share what he or she has read.
- Be active in your child’s TV viewing. Control the quantity and quality of the programs your child watches. Allow some time for TV and for reading.
- Be pleased with your child’s reading progress.

For more information parents can visit the website [http://www.education.vic.gov.au/prc](http://www.education.vic.gov.au/prc) or speak to Ms Moller in the library who will be co-ordinating the Challenge. Interested students can collect a consent form which requires your signature. Remember: Reading should be enjoyable.

Lynne Moller, Library Co-ordinator

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**Merit Certificates**
**Acknowledgement of Recipients**

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<thead>
<tr>
<th>STUDENT</th>
<th>HG</th>
<th>REASON FOR THE MERIT CERTIFICATE</th>
<th>TEACHER</th>
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<tbody>
<tr>
<td>Zoee Mantzaris</td>
<td>7D</td>
<td>Outstanding work and attitude in Visual Art</td>
<td>Ms Krebs</td>
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<tr>
<td>Nilaab Alkozai</td>
<td>7C</td>
<td>Excellent result on the Statistics Maths Test</td>
<td>Ms Turner</td>
</tr>
<tr>
<td>Yasmin Elstob</td>
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<td>Tooba Javed</td>
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<tr>
<td>Elodie Lamberto</td>
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<td>Shaqayeg Ramazani</td>
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<td>Samuel Thomson</td>
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<tr>
<td>Meena Waziri</td>
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