### Important Dates to Note

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday 19&lt;sup&gt;th&lt;/sup&gt; March</td>
<td>Free Dress Day, gold coin donation</td>
</tr>
<tr>
<td>Thursday 20&lt;sup&gt;th&lt;/sup&gt; March</td>
<td>Year 9E Excursion to the Bionics Institute, Senior Volleyball, Tennis, Intermediate &amp; Senior Baseball Gala Day</td>
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<tr>
<td>Monday 24&lt;sup&gt;th&lt;/sup&gt; March</td>
<td>Division Golf (selected students)</td>
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<tr>
<td>Tuesday 25&lt;sup&gt;th&lt;/sup&gt; March</td>
<td>Year 10 Excursion, Ringwood Magistrates Court</td>
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<tr>
<td>Wednesday 26&lt;sup&gt;th&lt;/sup&gt; March</td>
<td>Student Free Day (Staff PD Day) no students</td>
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<tr>
<td>Thursday 27&lt;sup&gt;th&lt;/sup&gt; March</td>
<td>Regional Swimming (selected students)</td>
</tr>
<tr>
<td>Friday 28&lt;sup&gt;th&lt;/sup&gt; March</td>
<td>REACH Workshop (selected students)</td>
</tr>
<tr>
<td>Monday 31&lt;sup&gt;st&lt;/sup&gt; March</td>
<td>Year 7 Volleyball, tennis, cricket, Super 8s, Girls Softball Gala Day (all Levels)</td>
</tr>
<tr>
<td>Tuesday 1&lt;sup&gt;st&lt;/sup&gt; April</td>
<td>SEAL Information Night, 7.00pm the Shed, Year 7, 2015 students</td>
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<tr>
<td>Friday 4&lt;sup&gt;th&lt;/sup&gt; April</td>
<td>Cross Country Carnival, Last Day of Term 1, 2.30pm finish</td>
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<tr>
<td>Tuesday 22&lt;sup&gt;nd&lt;/sup&gt; April</td>
<td>Term 2 first day</td>
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### College Principal’s Report

**Dismissal at the End of Term 1, Friday, 4<sup>th</sup> April 2.30pm**

We remind all members of the school community that dismissal time at the end of each Term is 2.30pm. The City of Casey will not provide crossing supervisors before 2.30pm on any school day and school crossings will only be supervised within the nominated school zone times which are 8.00am to 9.30am and 2.30pm to 4.00pm. The bus companies have been informed of these times.

**Information Night, Tuesday, 1<sup>st</sup> April 2014, 7.00pm**

**SEAL (Select Entry Accelerated Learning) Program**

Applications for entry into the 2015 Year 7 SEAL Program are now being invited. The SEAL Information Night will be held on Tuesday, 1<sup>st</sup> April at 7.00pm in the Shed at the College. No booking required. Applications close on Tuesday, 29<sup>th</sup> April at midday. Testing for entry into the SEAL Program for Year 7, 2015 students is scheduled for Saturday, 10<sup>th</sup> May 2014. Please let family members or friends who may be interested in this program know that they may obtain the application form and further details through the college website.

**Parking**

The City of Casey have advised the College that their officers will be monitoring parental parking outside the College both at the commencement and conclusion of the school day. They will particularly target vehicles illegally parked, double parked, parked on nature strips, across driveways and crossings and impeding buses. Fines will be issued to offending vehicles.

**Statement of Values**

In this Newsletter, you will find a copy of the Victoria As A Learning Community Statement of Values. The Statement focuses on promoting healthy, safe and respectful school communities and outlines responsibilities for all stakeholders within school communities additionally it outlines consequences for failing to uphold the Statement of Values. Please take time to read the Statement and familiarise yourself with the content.

**Evacuation / Lock Down Drill**

We will be holding an evacuation or lockdown drill before the end of the Term. If we are holding a drill we will notify the community by putting this as a banner notice on our website. Parents are asked not to call the school during such drills as this diverts staff from their roles during such drills.

_Sue Peddlesden, Adele Duffy, Kathie Toth Paul Thorne_

**Free Dress Day, Wednesday 19<sup>th</sup> March 2014**

The Students Activities Committee (SAC) will be hosting a Free Dress Day on Wednesday, 19<sup>th</sup> March. Students are encouraged to come to school in free dress on this day with a $2 donation. All funds raised will go to the Victorian State School Relief, which helps to provide uniforms and resources to disadvantaged students.
DIVISIONAL SWIMMING CARNIVAL
On Tuesday 11th March, the representative swimmers for Gleneagles competed in the Southern Metropolitan Sports region. Excellent sportsmanship and enthusiasm were displayed by every student involved and some great results were had on the day.

Gleneagles were the fourth highest school in terms of overall points scored throughout the day, which was a great effort considering it was quite a small team.

The Senior Girls came first in their overall point tally, while our Junior Boys and Girls came second overall in their respective categories. A special note should be mentioned to each student who had a podium finish on the day. Many medal and ribbons were taken home by our talented students! Congratulations to all students who made it through to the next stage of competition in the coming months.

Ashlee Chatfield, Carnivals Co-ordinator

STUDENT ACTIVITIES COMMITTEE (SAC) NEWS
Students Go Quackers For SAC Swimming Activities
The Gleneagles Swimming Sports this year not only hosted traditional swimming carnival events but a number of other entertaining activities thanks to the Student Activities Committee. Rubber ducks, beach balls, noodles and a large number of students crammed in to the smaller pools on the day, to have some fun with friends, get involved in the swimming carnival and earn house points. It was wonderful to see so many students eager to participate in the alternative events and earn as many House points for their Houses as possible.

Well done to the Student Activities Committee members who both helped to organise and run the events on the day and a big thank you to all who got involved!

Student Activities Committee Deputy Captain 2014
Recently, many SAC members plucked up the courage to apply for the position of SAC Deputy Captain. All applicants completed a detailed application process and at our weekly SAC meeting, gave a speech to the rest of the committee about themselves and their vision for SAC. All applicants spoke incredibly well and passionately presented a number of ideas they would like to see SAC implement this year.

Congratulations to everyone who applied for Deputy Captain, we look forward to seeing so many enthusiastic, young leaders on the SAC Committee this year! Congratulations to Fatima Mozaffari 8C, who was elected SAC Deputy Captain 2014 on the day. Fatima will be formerly congratulated and presented with her badge soon.

Miss Ivory, Miss Fernandez & Miss Reynolds

SCHOOL PRODUCTION 2014
2014 Gleneagles School Production auditions start next week! If you are interested in being a part of the Production, whether it be singing, dancing, acting, in the rock band or backstage or tech crew, please come to the Performing Arts office (between R5 & R6) to sign up. Any questions please ask Ms Thompson or Ms O’Brien.

Ms Thompson
School Production Director
CYBERSAFETY HELP BUTTON

The Australian Government’s Cybersafety Help Button provides internet users, particularly children and young people, with easy online access to cybersafety information and assistance available in Australia. It offers counselling, reporting and educational resources to assist young people deal with online risks including cyberbullying, unwanted contact, scams and fraud, and offensive or inappropriate material.

WHAT DOES THE CYBERSAFETY HELP BUTTON DO?
The Cybersafety Help Button is a short cut to help and advice for young people and families. There are times when young people using the internet need help and advice on how to handle a situation that disturbs them, such as when they are subjected to cyberbullying, or receive other unwanted contact, or see content that is upsetting. We will be adding a this link to the favourites on all the school computers as well as a short cut to the cybersafety website so as to provide students and teachers with easy access to cybersafety information. Parents and students are encouraged to install the Cybersafety button on all computers and mobile devices. To do this go to the following web site and choose one of the installation options:-


Once the help button is installed, you can access it anytime for help or advice about something unsafe or upsetting that you have encountered on the internet.

Mr Van der Westhuizen, Cyber Security

Entry is now open in the 2014 Schools Writing Competition! Students all over Australia are invited to enter their short stories or poems, and battle it out for the great cash prizes on offer. There is no theme!! Entrants are encouraged to let their imaginations run wild and get their creative juices flowing to write on any topic and in any style.

Entry is FREE and all entries must be in by Sunday 30th March 2014.

One talented writer in each division (poetry & short story) will receive $1,000 as First Prize (with $500 going to the winning school and $500 to the student) plus the choice of either an Xbox 360 and an Apple iPod Touch 16GB or a Xbox One or a Playstation 4.

http://www.write4fun.net/

Please see Ms Moller in the library for details.

Lynne Moller, Library Co-ordinator

<table>
<thead>
<tr>
<th>STUDENT</th>
<th>Hg</th>
<th>REASON FOR MERIT CERTIFICATE</th>
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<tbody>
<tr>
<td>Nicholas Wang</td>
<td>91</td>
<td>100% score on their Pythagoras’ Theorem Topic Test</td>
</tr>
<tr>
<td>Mustafa Sultan</td>
<td>91</td>
<td>100% score on their Pythagoras’ Theorem Topic Test</td>
</tr>
<tr>
<td>Chantelle Paguio</td>
<td>91</td>
<td>Impressive improvement shown on their Pythagoras’ Theorem Topic Test</td>
</tr>
<tr>
<td>Alyssar Choghri</td>
<td>91</td>
<td>Impressive improvement shown on their Pythagoras’ Theorem Topic Test</td>
</tr>
<tr>
<td>Aiden Olsson</td>
<td>8D</td>
<td>Great performances on their Measurement Topic Tests</td>
</tr>
<tr>
<td>Sebastian Crutfield</td>
<td>8D</td>
<td>Great performances on their Measurement Topic Tests</td>
</tr>
<tr>
<td>Kate Brough</td>
<td>8D</td>
<td>Great performances on their Measurement Topic Tests</td>
</tr>
<tr>
<td>Betty Gu</td>
<td>8D</td>
<td>Great performances on their Measurement Topic Tests</td>
</tr>
</tbody>
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Merit Certificates
Gleneagles Secondary College
Acknowledgement of Recipients
Teacher: Mr Camilleri
2014 NATIONAL DAY OF ACTION AGAINST BULLYING AND VIOLENCE FRIDAY 21ST MARCH 2014

Our School Is Taking A Stand Against Bullying And Violence In 2014. Our school has registered to be part of the 2014 National Day of Action Against Bullying and Violence, being held nationwide on Friday, 21st March 2014.

On Friday 21st March, students who have previously registered, will be joining the “Walking Bus” at scheduled locations in Endeavour Hills. The Walking Bus is a gesture made by staff and students of Gleneagles to promote our commitment to a stand against bullying and violence.

Information is also available via the Link Bullying No Way! website which offers practical resources and information to help schools, parents and students counter bullying, harassment and violence. Also available on the site is the Take a Stand iPhone app, to keep tips and advice on dealing with bullying close at hand, as well as The Allen Adventure iPad app, designed for children under 8 years. We know many of our students have younger siblings for whom this may be of assistance.

Download these free apps now in the Student’s section of www.bullyingnoway.gov.au

CAREERS NEWS

Veterinary Science Open Day this Sunday
Sunday 16 March 2014 10.00am-3.00pm University of Melbourne, Werribee campus, 250 Princes Highway, Werribee. The Veterinary Science and Hospital Open Day is an opportunity for future students and the community to go behind the scenes of the state-of-the-art Veterinary Hospital in Werribee. Visitors will have the opportunity to speak with veterinary staff, meet current students and tour their outstanding facilities. There will be stalls and activities as well. To become a Vet you will need to study for six to seven years at University. For more information go to the website: http://www.vet.unimelb.edu.au/futurestudents/how.html

Parents – Can You Help With An Offer Of Work Experience?
We still have many Year 10 students without a work experience placement for Monday 16th to Friday 20th June. Parents if your workplace or business could take in a Year 10 Gleneagles student for one week that would be really appreciated.

Please contact Chris Wood by email at wood.christine.e@edumail.vic.gov.au (the Department of Education will cover the students for insurance and Workcover). We are particularly interested in finding work experience in engineering, IT, building trades, graphic design and health science.

Students – you need to hand in your signed work experience arrangement form by 4th April and also have completed your General and Industry safe@work OHS certificates. Please see Chris Wood in the Careers office if you are having difficulty finding a placement.

Nursing and Health Expo
The Annual Australian College of Nursing - Nursing and Health Expo is on during the holidays – Saturday 12th April 2014 at the Melbourne Convention and Exhibition Centre, South Melbourne from 9.00am to 1.00pm. If you are interested in becoming a registered or enrolled nurse, work in Aged Care or Hospitals, you should be attending.

RSPCA Animal Career Discovery Days and Holiday program
If you are thinking about becoming a Vet, Vet Nurse, animal attendant or an inspector, book in for a the school holiday program or Career discovery days at RSPCA Burwood East. Places are limited.

April Holiday Program:
- Tuesday 8th April - Vet for a Day, 9.30am to 3.00pm, $104 (for non-members)
- Thursday 17th April – Animal attendant for a Day, 9.30am to 3.00pm, $104 (for non-members)

Bookings: http://www.rspcavic.org/services/education/holiday-programs/youth-holiday-program#vet-day

Career Discovery Days:
Thursday 12th June; Tuesday 9th September; Thursday 4th December.
Time: 9.30am to 3.30pm, Cost is $55 per student

Bookings: http://www.rspcavic.org/services/education/secondary-education/animal-career-discovery-day

At Monash Course Seminar Series
If you are in VCE and would like to find more about specific Monash degrees, attend one of the At Monash seminars in March (held 6.30pm to 8.00pm). You need to register in advance at:-
- Tuesday 18/3/14 Physiotherapy and Occupational Therapy – Peninsula campus.
- Wednesday 19/3/14 Information Technology at Caulfield campus.
- Thursday 20/3/14 Pharmacy and Pharmaceutical Science at Parkville campus.

Chris Wood, Careers Co-ordinator
GLENEAGLES SECONDARY COLLEGE

STATEMENT OF VALUES
PROMOTING HEALTHY, SAFE AND RESPECTFUL SCHOOL COMMUNITIES

Gleneagles Secondary College recognises the importance of the partnership between schools and parents to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, ensuring inclusive, safe and orderly environments for children and young people.

This Statement of Values sets out our behavioural expectations of all members in this school community, including the principal, all school staff, parents, students and visitors. It respects the diversity of individuals in our school community and addresses the shared responsibilities of all members in building safe and respectful school communities.

Discrimination, sexual and other forms of harassment, bullying, violence, aggression and threatening behaviour are unacceptable and will not be tolerated in this school.

Our Statement of Values acknowledges that parents and school staff are strongly motivated to do their best for every child. Everyone has the right to differing opinions and views and to raise concerns, as long as we do this respectfully as a community working together.

RESPONSIBILITIES

AS PRINCIPALS AND SCHOOL LEADERS, WE WILL:
- Work collaboratively to create a school environment where respectful and safe conduct is expected of everyone.
- Behave in a manner consistent with the standards of our profession and meet core responsibilities to provide inclusive, safe and orderly environments.
- Plan, implement and monitor arrangements to ensure the care, safety, security and general wellbeing of all students in attendance at the school is protected.
- Identify and support students who are or may be at risk.
- Do our best to ensure every child achieves their personal and learning potential.
- Work with parents to understand their child’s needs and, where necessary, adapt the learning environment accordingly.
- Respond appropriately when inclusive, safe or orderly behaviour is not demonstrated and implement appropriate interventions and sanctions when required.
- Make known to parents the school’s communication and complaints procedures.
- Ask any person who is acting in an offensive or disorderly way to leave the school grounds.

AS TEACHERS AND ALL NON-TEACHING STAFF, WE WILL:
- Model positive behaviour to students consistent with the standards of our profession.
- Proactively engage with parents about student outcomes.
- Work with parents to understand the needs of each student and, where necessary, adapt the learning environment accordingly.
- Work collaboratively with parents to improve learning and wellbeing outcomes for students with additional needs.
- Communicate with the principal and school leaders in the event we anticipate or face any tension or challenging behaviours from parents.
- Treat all members of the school community with respect.

AS PARENTS, WE WILL:
- Model positive behaviour to our child.
- Ensure our child attends school on time, every day the school is open for instruction.
- Take an interest in our child’s school and learning.
- Work with the school to achieve the best outcomes for our child.
- Communicate constructively with the school and use expected processes and protocols when raising concerns.
- Support school staff to maintain a safe learning environment for all students.
- Follow the school’s complaints processes if there are complaints.
- Treat all school leaders, staff, students, and other members of the school community with respect.

AS STUDENTS, WE WILL:
- Model positive behaviour to other students.
- Comply with and model school values.
- Behave in a safe and responsible manner.
- Respect ourselves, other members of the school community and the school environment.
- Actively participate in school.
- Not disrupt the learning of others and make the most of our educational opportunities.
AS COMMUNITY MEMBERS, WE WILL:

- Model positive behaviour to the school community.
- Treat other members of the school community with respect.
- Support school staff to maintain a safe and orderly learning environment for all students.
- Utilise the school’s communications policy to communicate with the school.

THE DEPARTMENT OF EDUCATION AND EARLY CHILDHOOD DEVELOPMENT WILL:

- Provide support and advice to principals to equip them to manage and respond to challenging behaviour of students, parents and staff.
- Provide practical guidance and resources to support schools to manage and respond to challenging behaviour of students, parents and staff.
- Provide practical guidance and resources to support schools respond to and prevent bullying and promote cyber-safety and wellbeing.
- Provide access to evidence based resources and strategies to increase student safety, wellbeing and engagement.
- Provide schools with practical and legal support as required.
- Provide parents with practical guidance and resources to resolve conflicts with the school.

CONSEQUENCES FOR FAILING TO UPHOLD THE STATEMENT OF VALUES

UNREASONABLE BEHAVIOURS

Behaviours that are considered inappropriate on and adjacent to school grounds or in relation to school business and that do not uphold the principles of this Statement of Values include when a person:

- is rude, aggressive or harasses others
- sends rude, confronting or threatening letters, emails or text messages
- is manipulative or threatening
- speaks in an aggressive tone, either in person or over the telephone
- makes sexist, racist or derogatory comments
- inappropriately uses social media as a forum to raise concerns/make complaints against the school
- is physically intimidating, e.g. standing very close.

CONSEQUENCES

Principals are responsible for determining what constitutes reasonable and unreasonable behaviour.

Unreasonable behaviour and/or failure to uphold the principles of this Statement of Values may lead to further investigation and the implementation of appropriate consequences. This may include:

- utilising mediation and counselling services
- alternative communication strategies being applied
- formal notice preventing entry onto school premises or attendance at school activities. Written notice will follow any verbal notice given.
- an intervention order being sought
- informing the police which may result in a charge of trespass or assault

By agreeing to meet specified standards of positive behaviour, everyone in our school community can be assured that they will be treated with fairness and respect. In turn, this will help to create a school that is safe and orderly, where everyone is empowered to participate and learn.

March 2014

Gleneagles Secondary College