IMPORTANT DATES TO NOTE

<table>
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<th>Date</th>
<th>Event</th>
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<tr>
<td>Monday 7th November</td>
<td>DMC Media Film Screening at Hallam (7pm)</td>
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<td>7 – 9 November</td>
<td>Year 10 Discovery Camp</td>
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<td>8 – 11 November</td>
<td>Year 8 Summit Camp</td>
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<td>Friday 11th November</td>
<td>Return Student Leadership nomination and selection criteria forms to the Front Office by 3:00pm</td>
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<tr>
<td>Wednesday 16th November</td>
<td>Year 9 Outdoor Education: Surfing</td>
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<td>21 – 25 November</td>
<td>Year 10 &amp; 11 Exams</td>
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<td>24 – 25 November</td>
<td>Year 9 Exams</td>
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COLLEGE PRINCIPAL’S REPORT

EXAMINATIONS
The examination period began yesterday with the VCE Unit 3/4 English and English as a Second Language exams being held. Students in Years 9 to 11 will begin their exams during November. The exam navigator will be distributed to students shortly. This will include timetables for the exam period as well as expectations and guidelines. As students are preparing for their exams, they should use some or all of the following strategies:

1. Get a good nights’ sleep.
Memory consolidation occurs during your deep sleep at night, and a good nights’ sleep can help you feel awake, alert and energised the following day. You will need a minimum of 8 hours sleep or risk waking up feeling lethargic, groggy and stressed.

2. Get active.
If you have time to do so, go for a 15-minute brisk walk in the morning to get the blood pumping. The cold morning makes you more alert. If you can’t, try a slightly colder shower in the morning.

3. Have a healthy, nutritious breakfast.
Breakfast is the meal that “breaks the fast” of dinner to the morning meal. Breakfast is such an important meal to set you up for a big day. Look for some fruit and yoghurt or breakfast cereal that is low G.I. (Glycaemic Index). This will give you the long lasting energy you need to perform well in the exams. Sugar, chocolates etc does not give you long lasting energy.

4. Drink at least 500mL of water first thing in the morning.
You will wake up dehydrated from the previous night’s sleep and dehydration is one of the most easily avoided concentration killers. Stay hydrated during the exam by taking small sips of water from your drink bottle.

5. Check that you have all your materials ready the night before the exams.
If you are unsure of what to bring make sure you check with your teacher in the days before the exams. Make sure that you have included plenty of pens, pencils, erasers, put new batteries in your calculator, etc.

6. Use exam reading time to develop your writing strategy.
Use the reading time effectively and plan in your mind which questions you will start with and how you will start your answers.

STUDENT LEADERSHIP NOMINATIONS!
This is the second year for the newly expanded Gleneagles Student Leadership program and the nomination process began Wednesday 2nd November.

Positions to be filled:
Please note these year levels are referring to next year (2012):

- College Captains – Year 11 or 12
- College Deputy Captains – Year 10 or 11
- College Junior Captains – Year 8 or 9
- College Music Captains – Years 10-12
- College Deputy Music Captains – Years 8-9
- College Sports Captains – Years 10-12
- College Sports Deputy Captains – Years 8-9
- College Activities Captains – Years 10-11
- College Activities Deputy Captains – Years 8-9

Process:
1. Interested students to get a peer to nominate them.
2. Person nominated then fills out and signs nomination form and responds to the selection criteria.
3. Return form to the appropriate box at the Front Office by 3pm Friday 11th November
   - When you respond to the selection criteria, talk to a teacher who knows you well, show them what you’ve written to get feedback and use this process to help you prepare for the interview. Students who prepare well for this do better in the process overall.
4. Staff/Student Panels shortlist & run interviews in Week 6 & 7

For more detailed information please refer to the Student Notice Board at the front of the Library. Hard copies of the nomination and selection criteria forms, as well as the full descriptions of each role, will be available at the Front Office and Library. You can also download the forms and find the role descriptions on the College website at www.gleneagles.vic.edu.au (link on Home Page)

Sue Peddlesden, Adele Duffy, Kathie Toth & Paul Thorne

**CAREERS NEWS**

**Year 9 Career Transition Program**
In December, all Year 9s will take part in a three-day Career transition program at Gleneagles (9th, 12th and 14th December). This is a vital and compulsory transition program leading into Year 10. Students will learn interview and pre-employment skills with MEGT, interact with people from six different professions in the Career Speed meeting workshop, be entertained by the comedy music duo ‘Anyone for Tennis’ (who had sell-out shows at the Melbourne International Comedy Festival), prepare for their Work experience placements, obtain their safe@work certificates and experience the Monash University Peninsula campus, including a tour of the Emergency Medicine department. Permission slips will be sent out next week via your home groups.

**School based apprenticeships – Attention Year 10s**
Jayco Caravans is offering school based apprenticeships to students who will be studying VCAL in 2012. Work 2 days per week with Jayco, gain hands on industry experience and obtain a Certificate III in Recreational Vehicle Manufacturing. Applications are now open. Contact the South East Local Learning & Employment Network (SLENN) on 9706 8711 or apply online at www.sellen.org.au
The City of Casey is offering three school-based traineeships in Business to students who live or study in the City of Casey. Contact SLENN on 9706 8711 or apply on-line at www.linkemploy.org.au/apprenticeships.asp

**Apprenticeships with Hallam Truck Centre**
Hallam Truck Centre (217 Princes Highway Hallam) is looking for senior students who are interested in a career in the truck automotive industry, commencing 2012. The Centre offers a structured training program in either Automotive Mechanical (Diesel technicians) or Automotive Electrical. If you are interested, please contact Paul Purcell, Service Manager, phone 9796 3355 or email ppurcell@hallamtruck.com.au.

**Chisholm Institute of TAFE – New Accounting Degree**
Chisholm is offering a new Bachelor of Accounting degree in partnership with La Trobe University at the Dandenong CBD, commencing in 2012. Students will also complete a Chisholm Advanced Diploma in Accounting in first year followed by two more years to finish the degree (HECS available). An information session about the new degree will be held on 30th November at the Stud Road campus from 6 – 7.30pm.

**Program in the holidays**
RMIT University is holding a three day interactive and fun Science Experience program from 18th to 20th January 2012 sponsored by Boeing Australia. The program is designed for students going into year 10 in 2012. You will need to register this term at: http://www.scienceexperience.com.au/scienceevents
For more information go to: www.rmit.edu.au/scienceexperience or call Sarah Morley on 9925 9570.

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**Tax File Numbers**
All students aged 14 can apply for a tax file number before getting a job at aged 15 and above. Collect your Tax File number application from the Careers office and return the completed form to the Careers co-ordinator. Tax file numbers take 3-4 weeks to be processed and sent to you.

*Ms Chris Wood, Careers Co-ordinator*

**MERIT CERTIFICATE RECIPIENTS**

* The following students received a Merit Certificate for achieving a fantastic Ancient Egypt project result:
  Rhys Bell, 7B
  Fitim Muaremov, 7B

* The following students received a Merit Certificate for achieving an outstanding result on their Psychology ERA report:
  Shantelle Ward, 10A
  Jayden Samy, 10F
  Tarana Naseer, 10B
  Jessica Haden, 10G

* The following students received a Merit Certificate for outstanding result on their Psychology SAC:
  Tiffany Banas M01
  Emily Crisp M05
  Nikola Sivcev M12

* The following 8A students received a Merit Certificate:
  Dale Dundas - Improvement on mathematics test results
  Matt Biemans - Hard work and effort in maths class
  Sue Tominiko - Helping 8A stay organised by monitoring the organisational folder
GSC STUDENT LEADERSHIP STRUCTURE 2012
House Captains

This new structure for College House Captains comes as a result of an extensive review of the House Captain Leadership Process conducted in 2011. The selection process will be published in detail once all other Leadership Roles have been decided.

**Role:** The roles of the College House Captains are senior positions in the Student Leadership structure. Students should display outstanding leadership qualities and at all times be role models for all members of the College community; they should particularly have a strong interest and active involvement in the broad range of House activities.

**Selection Criteria:**
1. Currently in 9 -11 for College House Captain, or Years 7 – 8 for Deputy House Captain
2. Highly developed communication skills and have displayed a strong sense of leadership. A demonstrated enthusiasm for the promotion of a range of extra-curricula activities, not only those specific to sports pursuits
3. A commitment to assisting in planning, attending and participating in College House Activities

**Selection Process:**
Will be advertised and explained after the finalisation of the College Captains selection process
### College Captains
**Year 11 or 12**

**Role:** The College Captain occupies the senior leadership position within the student body and is directly responsible to the Principal. They should display outstanding leadership qualities and at all times be a role model for all members of the College Community.

**Selection Criteria:**
1. Currently in Year 10/11 at Gleneagles and showing a long-term commitment to the College.
2. A demonstrated commitment to assisting in planning, attending and participating in major College functions and activities.
3. Ability to speak confidently on public occasions and demonstrate positive leadership skills and experience

**Selection Process:**
- Nomination form completed. The student being nominated must accept the nomination.
- Written response to questions
- Interview of nominated students.

### College Music Captains
**Years 10 - 12**

**Role:** The role of College Music Captain is a senior position in the Student Leadership structure. They should display outstanding leadership qualities and at all times be a role model for all members of the College community. The College Music Captain should have a strong interest and active involvement in the School Music Program.

**Selection Criteria:**
1. Currently in Year 9-11 for College Music Captain, or Year 7-8 for Deputy Music Captain.
2. Highly developed musical skills and talent appropriate to the years of learning. A demonstrated passion for and commitment to music.
3. A commitment to assisting in planning, attending and participating in College Music functions and activities.

**Selection Process:**
- Nomination form completed. The student being nominated must accept the nomination.
- Written response to questions
- Interview of nominated students.

### College Deputy Captains
**Year 10 or 11**

**Role:** The College Deputy Captain occupies the senior leadership position within the student body and is directly responsible to the Principal. They should display outstanding leadership qualities and at all times be a role model for all members of the College Community.

**Selection Criteria:**
1. Currently in Year 9/10 at Gleneagles and showing a long-term commitment to the College.
2. A demonstrated commitment to assisting in planning, attending and participating in major College functions and activities.
3. Ability to speak confidently on public occasions and demonstrate positive leadership skills and experience

**Selection Process:**
- Nomination form completed. The student being nominated must accept the nomination.
- Written response to questions
- Interview of nominated students.

### College Activities Captains
**Years 10 - 11**

**Role:** The role of College Activities Captain is a senior position in the Student Leadership structure. They should display outstanding leadership qualities and at all times be a role model for all members of the College community. The College Student Activity Captain should have a strong interest and active involvement in the Student Activity Committee.

**Selection Criteria:**
1. Currently in Year 9/10 for College Activities Captain, or Year 7/8 for College Deputy Activities Captain.
2. A commitment to assisting in planning, attending and participating in College activities.
3. Ability to speak confidently on public occasions.

**Selection Process:**
- Nomination form completed. The student being nominated must accept the nomination.
- Written response to questions
- Interview of nominated students.

### College Junior Captains
**Year 8 or 9**

**Role:** The Junior College Captain occupies an important leadership position within the student body and is directly responsible to the Principal. They should display outstanding leadership qualities and at all times be a role model for all members of the College Community. The Junior College Captain will meet regularly with the Principal Team and will co-chair Student Voice.

Nominations for College Junior Captains are open to all students currently in Year 7 or 8.

**Selection Criteria:**
1. Currently in Year 7/8 at Gleneagles and showing a long-term commitment to the College.
2. A demonstrated commitment to assisting in planning, attending and participating in major College functions and activities.
3. Ability to speak confidently on public occasions and demonstrate positive leadership skills and experience

**Selection Process:**
- Nomination form completed. Student being nominated must accept the nomination.

### College Sport Captains
**Years 10 - 12**

**Role:** The role of College Sport Captain is a senior position in the Student Leadership structure. They should display outstanding leadership qualities and at all times be a role model for all members of the College community. The College Sport Captain should have a strong interest and active involvement in the School Sports Program.

**Selection Criteria:**
1. Currently in Year 9-11 for College Sport Captain, or Year 7-8 for Deputy Sport Captain.
2. Highly developed skills in dealing with people.
3. A commitment to assisting in planning, attending and participating in College Sports functions and activities.

**Selection Process:**
- Nomination form completed. The student being nominated must accept the nomination.
- Written response to questions
- Interview of nominated students.