**IMPORTANT EXAM INFORMATION!**

**EXAMS**
Our second cohort of Year 12 students commenced their final exams last week, with the three-hour English exam kick starting the three week period of exams. We wish the entire Class of 2011 the very best of luck with each exam!

All Year 9, 10 and 11 students will also be completing exams over the next month. Year 10 and 11 students will complete an exam for all of their subjects, while Year 9 students are completing exams for English, Maths, Humanities and Science only. Each student in Years 9-11 has received an Exam Navigator which contains valuable information about the exams held at Gleneagles. It clearly details the guidelines and rules set for the exams, includes the accepted and required materials and contains a comprehensive timetable for the exam period. The booklet can be downloaded from the Gleneagles website: [www.gleneagles.vic.edu.au](http://www.gleneagles.vic.edu.au) – link on Home Page. Any inquiries regarding the end of year exams can be forwarded to the Senior School Leader, Ms Jo Tippett.

**Year 10 and 11 Exams:** Monday 21st – Friday 25th November

**Year 9 Exams:** Tuesday 22nd – Thursday 24th and Friday 25th November.

**YEAR 9 EXAMS AND END OF YEAR PROGRAMS**
In preparation for Senior School, all Year 9 Students will complete exams in Maths, English, Humanities and Science. It is a valuable experience doing formal exams as early as possible so that by the time students are undertaking VCE they are familiar and better prepared for the demands and rigour of exams in their final years at school. The exams are scheduled for the 22nd, 24th and 25th of November after which the students will return to their normal timetabled classes until the Year 9 Program commences on Friday 9th December.

The ‘Year 9→10 Careers Transitions Program’ runs over 3 days and is a combination of Year 10 preparation, helpful study skills, getting ready for work experience and a motivational speaker. The Year 9 Program is followed by the traditional ‘End of Year Activities Program’. All Year 9 Students are expected at school and to actively participate in these classes and programs. Year 9 students will not attend school on Tuesday 13th December, due to the Orientation day for the Year 7 Students of 2012, but are required at school on all other days.

**BOOK SALE TO SUPPORT TRANSITION PROGRAM**
In order to support students in their preparations for VCE 2012, we have organised with Wooldridges, the college bookseller, for a lunchtime sale of selected novels, plays and poetry books that students in Year 11 and 12 will need for next year. It is important that all students have the books in order to complete their holiday homework. The texts on sale are those that will be studied earlier in the course for English, English as a Second language and Literature. The nature of the VCE course requires that particular texts are very well known, and these texts require a minimum of 3 – 4 readings throughout the year. The sale will be held in the Library on Monday 5th December between 12:30 and 1:30pm.

**2012 SCHOOL YEAR**
Students return to school for 2012 on Friday 3rd February, and all students are expected to attend on this day. If your child is intending to travel overseas or take an extended holiday beyond the 3rd February, parents/guardians must supply a note to the college before leaving which indicates the return date to school. Students should return these notes to their Home Group teachers. Gleneagles is becoming a very popular destination for many families and we receive a number of enquiries for enrolments for 2012 every day. It is essential we know if you are intending to return to school any later than February 3rd to retain your place at this College.

**SCHOOL UNIFORM**
Students are reminded they are expected to wear full school uniform until the end of the school year. When students are wearing sports uniform, they are required to wear runners that provide support. Variations of shoes are not acceptable at any time.

**IMPORTANT ACTION ON SCHOOLS FUNDING**
The biggest review of schools funding in over 30 years finishes in December. On Tuesday 15th November, email Review Chair, David Gonski, Schools Minister Peter Garrett, as well as your local member and tell them about the need for greater investment in public schools. Go to [www.forourfuture.org.au](http://www.forourfuture.org.au) and send your message! More public school resources would mean smaller class sizes and more individual attention for every child. It’s the best investment we could make for our future.
STUDENT SCHOLARSHIPS 2011-12

- Students in Years 4-12 are invited to apply for student scholarships administered by the Department of Education and Early Childhood Development.
- Applicants will be required to submit their 2011 end-of-year results, which must be verified by their principals.
- Many of the scholarships identify financial need as an eligibility criterion. Parents/guardians receiving the Education Maintenance Allowance or students receiving the Youth Allowance meet these criteria.

Critical Dates:
- Applications open on Monday 14th November 2011.
- Students must lodge online applications by 31 January 2012.
- Principals must verify students’ 2011 end-of-year results by 3 March 2012.

For further information on the student scholarships, visit the website www.eduweb.vic.gov.au/scholarships

DOB – DON’T OBEY BULLIES

Nobody deserves to be bullied! Being bullied can be lonely and frightening. Maybe you’ve been a victim yourself. If so, you probably have a good understanding that bullying is an act that causes hurt or fear in another person. It may be deliberate or simply thoughtlessness. Bullying can take make forms.

Some examples are:
- verbal (rumours, lies, criticism, threats, harassment)
- physical (punching, poking, pushing, rude gestures, spitting, etc.)
- mental (teasing, taunting, starting/glaring)
- emotional (humiliations, put downs, threats, etc.)
- social (ignoring or excluding someone)
- sexual (sexual comments, sexual abuse, etc.)
- virtual (bullying by text messages, emails, websites)

If you are being bullied:
- try to stay calm and look as confident as you can
- be firm and clear – if you can, look the bully in the eye and tell the bully, in a strong, calm voice, to stop
- get away from the situation as quickly as possible
- tell a teacher or another adult that you trust straight away
- if you are scared to tell an adult by yourself, ask a friend to come with you
- tell your parents or a close family member
- do not blame yourself for what has happened. It is not your fault

When you are talking to an adult about bullying be clear about:
- what has happened to you
- how often it has happened
- who was involved
- who saw what was happening
- where it happened
- what you have done about it so far

If you find it difficult to talk to anyone at school or at home, contact KIDS HELP LINE: Freecall 1800 55 1800, a free confidential and anonymous, 24-hour telephone and online counseling service specifically for young people aged between 5 and 18.

Email: admin@kidshelp.com.au Internet: www.kidshelp.com

Sue Peddlesden, Adele Duffy, Kathie Toth & Paul Thorne

ANOTHER FABULOUS YEAR OF READING

We thought last year was a massive year for participating in the Premier’s Reading Challenge, but this year has seen a huge increase. There were 4,886 books listed as having been read by our students this year; that’s 1,600 books more than last year!

We were excited to see that 190 students completed the Challenge – that’s 70% of our students compared with 54% last year.

We have a strong reading culture at Gleneagles. All the English classes read for the first 10 minutes of every class, and Year 7 students participate in the Challenge as part of their library reading program. While students in other year levels also chose to participate in the Challenge, we see a huge turnover of reading material in the library every day.

For the first time in the Challenge’s history, schools were able to nominate enthusiastic participants to receive a “Challenge Champion” badge. We selected the following students (pictured below) who love reading, writing and talking about their favourite books:

7A, Chloe Shields 7B, Fitim Muaremlov
7C, Elliot Tran (100 books) 7D, Chloe Van Puyenbroek (recorded)
7E, Terance Chong & Sarah Yin (both recorded 100 books)
7G, Shervin Nasirpoor 7H, Nicola Popetrov
7I, Chloe Potter 7J, Tony Marinellis

Students who completed the Challenge will have their certificates with their reports.

The Library Staff

GLENEAGLES FILM FESTIVAL

This year’s film festival was held at the Hallam Theatre on the evening of Monday 7th of November. It was a successful night with many students and their families attending. It was also great to see some of the Gleneagles staff support the student’s work through their attendance at the festival.

There was a large range of work on show, including documentaries, short films, animations and remixes. We look forward to next year!

Mr Rob Young, Media Studies
SOUTHERN METROPOLITAN REGIONAL JUNIOR BANDFEST
This year, Gleneagles S.C. was proud to host the 2011 Junior Bandfest. This took place on Thursday 27th October, and included instrumental music students from regional and local schools, including Carrum Downs and Hampton Park. Students from Years 7 and 8 participated in the all-day workshop under the direction of Sue Arney, an accomplished and entertaining conductor with many years experience. A performance of the completed five pieces were professionally recorded and will be distributed to the participating students at a later date. Many favourable comments were given to the students about the high standard of their playing within a relatively short time in learning the set pieces. Thanks go to Kim Ball (flute teacher) and Paul Dunn (brass teacher) for helping students on the day.

AMEB EXAMS
Congratulations to the following students who sat external music exams last month. All students received excellent results ranging from B through to A+ on their chosen instruments.
- Patrick McDonald (flute) – Grade 4 – A grading
- Michel Ong (tenor saxophone) – Grade 4 – high B+ grading
- Shannon Conroy (flute) – Grade 3 – A grading
- Cameron Anderson (flute) – Grade 1 – A+ grading
- Josh Kannemeyer (alto saxophone) – Grade 1 – A grading
- Sarin Semerciouglu (alto saxophone) – Grade 2 – B grading
- Kristof Kollar (clarinet) – Grade 1 – A grading

All students continuing with their instruments next year are encouraged to enter these exams for the June/July period.

Ms Sue Schueler, Music Director

Year 10 Work Experience in 2012
All current Year 9 students continuing at Gleneagles should be actively looking for their work experience placements for next year. The work experience week is 18th June to 22nd July. Congratulations to the students who have already submitted their work experience arrangement forms – the first ten students will receive merit certificates and a prize. Work experience is an opportunity for students to investigate their future careers and to see what it is really like working for a week in their chosen field. Our current Year 10 students had experiences in over 50 different industries from fields as diverse as aircraft maintenance, civil engineering to architecture, law and physiotherapy. Parents, please support your child and contact friends, relatives and neighbours who may work in industries that will provide a rewarding work experience placement. Students - please see Ms Wood in the Careers office if you need help finding suitable employers, obtaining a work experience form or calling the prospective employer.

Tax File Numbers
All students aged 14 can apply for a tax file number before getting a job at aged 15 and above. Collect your Tax File Number application form from the Careers office and return the completed form to the Careers co-ordinator. Tax file numbers take 3-4 weeks to be processed and sent to you.

Science Program in the Holidays
RMIT University is holding a three-day interactive and fun Science Experience program from 18th to 20th January 2012 sponsored by Boeing Australia. The program is designed for students going into Year 10 in 2012. You will need to register this term at: http://www.scienceexperience.com.au/scienceevents
For more information go to: www.rmit.edu.au/scienceexperience or call Sarah Morley on 9925 9570.

My Future Careers Resource – Years 7-12
Parents and students - would you like to find out more about particular careers – what is involved in the work, training and qualifications? My future is a free on-line Australian careers and resource guide located at www.myfuture.edu.au
The website is divided into sections:
• My guide – an extensive careers questionnaire to determine your skills, interests, values and aspirations, then providing a list of suggested careers. You will need to set up an account by requesting a username and password.
• The Facts is a searchable careers database. Click on ‘The Facts’, select ‘Occupations’ under the heading ‘Work and Employment’, type in the name of an occupation into the keyword search and read about the duties, work demands and conditions, personal requirements, qualifications, earnings and labour market statistics for this job.

School-Based Apprenticeships – Attention Year 10s
If you are commencing VCAL Intermediate at Hallam Senior College next year, please contact Ms Wood in November if you would like to start a school based apprenticeship or traineeship as part of your VCAL program in 2012/2013. SBaTs are available in a wide range of areas including Business, Information Technology, Chidcare, Sport and Recreation and the Traditional Trades.

Ms Chris Wood, Careers Coordinator

Year 9 Career Transition Program
All Year 9 Students have now received their permission forms for the Career Transition Program in December (9th, 12th and 14th December). This is a compulsory transition program leading into Year 10, which includes personal career exploration, safe@work training, identification of work skills, preparing for work experience and developing interview skills. Parents please ensure that your child attends every day of the program. Certificates of completion will be given to all students who attend the three days and this will be included in the assessment for their Year 10 Humanities Careers portfolio.

Ms Sue Schueler, Music Director
YEAR 9 HUMANITIES COASTS EXCURSION

On a beautiful 24C day, about 175 Year 9 students and 12 staff headed off to explore the beaches of Melbourne. Our theme for the fieldtrip was, “What shapes our world?” with an emphasis on the interaction between human and natural processes in coastal environments. We started the day at Edithvale beach where we focussed on wave action and longshore drift. The next stop was Half Moon Bay at Black Rock where many of our students were seeing the sunken HMAS Cerberus for the first time. Students looked at beach management and the human and natural aspects of this location. The recent dumping of sand at the beach by the Department of Sustainability and Environment was certainly a talking point here too. Our last stop of the day was St Kilda beach where the focus shifted to tourism and the historical aspects of the area. We observed the changes to the St Kilda Sea Baths over time and many of our students trekked along the pier to see the historical kiosk first hand. Many of us indulged in an ice cream to top off a great day.

Ms Karen Sykes, Humanities/PD

(Pictured: Students doing a field sketch at Half Moon Bay, Black Rock)

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<tr>
<th>TEACHER</th>
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<tr>
<td>Ms Maureen Camilleri</td>
<td>Joseph Shahid</td>
<td>10E</td>
<td>Achieving a perfect score of 100% on his General Maths Univariate Data test</td>
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<tr>
<td></td>
<td>Courtney Smith</td>
<td>M19</td>
<td>Achieving an outstanding result on her General Maths Univariate Data test</td>
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<td></td>
<td>Adam Jennings</td>
<td>10G</td>
<td>An improvement in General Maths test results</td>
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<td>Stefana Doslo</td>
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<td>Sonia Chen</td>
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<td>Ms Shirley Taunt</td>
<td>Tin Truong</td>
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HELP GET MORE RESOURCES FOR OUR SCHOOL

Take action on November 15

The biggest review of school funding in over 30 years finishes in December.
On November 15 join parents, teachers and principals across Australia in sending a final message to the review about the importance of investing more in our public schools.

Send your message at www.forourfuture.org.au
Your support will make a difference.

SECOND-HAND UNIFORM SHOP

The Second-Hand Uniform Shop will be open on November 17th from 9 – 11am at the front office.