I hope all families have had a happy holiday and are looking forward to the new school year with energy and enthusiasm.

All students will commence their programs on Friday 3rd February. Students need to bring their lock, writing materials, workbooks and only the textbooks they can comfortably carry on the first day (new students will be issued with a lock). Teachers will understand that students will not be able to have all their textbooks with them. Students will be given their timetable on the first day and so will be able to plan to bring the relevant books to school as required. We plan to issue all lockers on the first day.

This year, I would like to highlight the Glenelges web site (www.gleneagles.vic.edu.au) that has a wealth of important information and is updated on a daily basis. Head to the site for information on our policies, key dates & events, weekly College newsletter, download copies of permission forms, learn more about our programs or read about the achievements of our students and so much more! We welcome feedback on how we can improve the site to make it even more useful for you.

We look forward to welcoming all the new students who have enrolled at Glenelges recently. We have experienced strong enrolments at all year levels and we now have waiting lists of students who wish to come to our school if a position becomes available.

Glenelges has firm values demonstrated through a strong uniform code and clear expectations regarding student behaviour and work ethic. At Glenelges, we expect students to strive to achieve their best and to behave in a manner that reflects well on themselves, the school and their community.

I look forward to working with the students and their families during 2012. My staff and I are here to assist in addressing any issues that may arise. I wish all members of our school community a successful 2012!

Sue Peddlesden, Adele Duffy, Kathie Toth & Paul Thorne

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**Important Dates for Semester 1 2012**

For more information on these events and/or to download permission forms, please click on the Events tab on the Glenelges website: www.gleneagles.vic.edu.au

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>3/2</td>
<td>First day Term 1 – all students present</td>
</tr>
<tr>
<td>6-8/2</td>
<td>Year 12 Camp at Ballarat University</td>
</tr>
<tr>
<td>6-8/2</td>
<td>Year 11 Camp at CYC Phillip Island</td>
</tr>
<tr>
<td>9/2</td>
<td>Take Home Computer Program – Year 11 &amp; 12s</td>
</tr>
<tr>
<td>13/2</td>
<td>Year 12 Oral SACS</td>
</tr>
<tr>
<td>14/2</td>
<td>Year 7 BBQ</td>
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<td></td>
<td>- Year 12 Chemistry Excursion to Monash Uni</td>
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<td></td>
<td>- Take Home Computer Program – Year 10s</td>
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<tr>
<td>15/2</td>
<td>Yr 11 &amp; 12 Soc. Excursion Koorie Cultural Centre</td>
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<tr>
<td>16/2</td>
<td>- VCE Unit 3&amp;4 information night</td>
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<tr>
<td></td>
<td>- School Assembly</td>
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<tr>
<td>21/2</td>
<td>Take Home Computer Program – All comers</td>
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<tr>
<td>21-22/2</td>
<td>Year 9 Financial Literacy</td>
</tr>
<tr>
<td>24/2</td>
<td>School Swimming Sports</td>
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<tr>
<td>27/2</td>
<td>Year 7 &amp; 10 Immunisations</td>
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<td>2/3</td>
<td>School Photos</td>
</tr>
<tr>
<td>5-9/3</td>
<td>Year 7 Camp</td>
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<tr>
<td>12/3</td>
<td>Public Holiday: Labour Day</td>
</tr>
<tr>
<td>13-15/3</td>
<td>Year 8 High Resolves Program</td>
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<tr>
<td>23/3</td>
<td>- Year 12 Biology Excursion GTAC</td>
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<td></td>
<td>- Year 8 Science Works Excursion</td>
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<td>30/3</td>
<td>- Cross Country</td>
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<td>- Last Day Term 1</td>
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<tr>
<td>23/4</td>
<td>Open Night</td>
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<tr>
<td>27/4</td>
<td>Year 7 &amp; 10 Immunisations</td>
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<tr>
<td>3/5</td>
<td>Year 10 VCE Expo Excursion</td>
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<td>4/5</td>
<td>School Athletics</td>
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<tr>
<td>9/5</td>
<td>VCE Special Program</td>
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<tr>
<td>14/5</td>
<td>Year 11 Physics Excursion</td>
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<tr>
<td>15-17/5</td>
<td>NAPLAN</td>
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<tr>
<td>28/5 – 1/6</td>
<td>Year 9 CBD Experience</td>
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<tr>
<td>4-8/6</td>
<td>Year 10 &amp; 11 Exams</td>
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<td>12-13/6</td>
<td>Year 12 Exams</td>
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<tr>
<td>14/6</td>
<td>GAT</td>
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<tr>
<td>15/6</td>
<td>Report Writing Day (no classes)</td>
</tr>
<tr>
<td>18-22/6</td>
<td>Year 10 Work Experience</td>
</tr>
<tr>
<td>29/6</td>
<td>Last Day Term 2</td>
</tr>
</tbody>
</table>

**COLLEGE PRINCIPAL’S REPORT**

**TAKE HOME COMPUTER PROGRAM**

At Glenelges, we shall be implementing a program that enables all Year 10, 11 and 12 students enrolled at the College to take home a school-owned computer. In order to provide support to parents/guardians we will be conducting information sessions in February 2012. It is necessary for parents/guardians to attend one of these sessions so that the details of the program can be explained and any questions answered.

For more information, please see the back of this newsletter.
The EMA application must be submitted to the school by 29th February 2012 if they have a current Health Care Card. The eligibility criteria must be met by 1st February 2012.

The EMA application must be submitted to the school by 29th February 2012 for the first instalment. Application forms are available from the school office.

PARENT PAYMENTS
Each student will have received information on the parent payments for the relevant year level. Attached to the parent payment form was a letter from the School Council President explaining clearly what parents are required to pay and what is voluntary. I have included an extract of this letter in this newsletter:

The DEECD guidelines states; “the Education and Training Reform Act 2006 provides for the provision of free instruction in the standard curriculum program, and empowers school councils to charge for goods and service used in the course of instruction and to raise funds”.

Over the years there has been confusion over what is provided for free, what can be charged for and what is a voluntary payment. Often the media has added to this confusion by oversimplifying the matter.

The new DEECD format for the parent contribution is designed to simplify the situation by having three clear sections.

Section A: “Essential Education Items which parents are required to provide or pay the school to provide for their child.” Parents are required to meet this obligation.

Section B: “Optional Extras which are offered on a user-pays basis and which parents and guardians may choose whether their child accesses or participates in” e.g. instrumental music program, school magazine

Section C: “Voluntary Financial Contributions which parents and guardians may be invited to donate to the school”.

The College Council is mindful that some parents and guardians may need assistance to meet these various costs. A separate sheet has been included to explain various support options and how the school can provide assistance. Please take the time to consider these options and if you need further clarification, contact Sue Quinn, the Gleneagles Business Manager. Sue Peddlesden, the Gleneagles Principal, is also able to consider your individual needs and assist you in making appropriate arrangements.

The Bursars office will be open from Thursday January 27th to accept payments. Semester One payments are due within 4 weeks of the start of the semester (by February 26th) and Semester Two payments are due by August 6th. If you experience difficulty in meeting these payments on time, please consider the information provided with the parent payment sheet or ring to discuss the issue.

We will be following up all families when payment is not received by the due date and no arrangement has been made with the school. We do need all parents to pay the essential items and relevant optional extras. We simply do not have the resources to allow some parents to avoid payment and it would not be fair to the parents that do meet their commitments in a timely manner. We need parent support to provide a quality education program for your students. We would be pleased if you are able to contribute to any of the items in Section C on the parent payments sheets.

LATENESS, ABSENCES & LATE WORK POLICY

LATENESS
It is most important for students to develop a very good work ethic while at school. This includes always being on time for each class and for any appointments to be at recess and lunchtime. All students need to be at school before 8.15am each morning so that they can organise books and materials and be ready to be at Home Group before 8.30am. Students who are late to school must bring a note from a parent and report to the general office for a late pass. Alternatively, a parent can sign the student in to school by visiting the office. Students who are late without a valid excuse will be given a detention.

STUDENT ABSENCES
If your child is absent from school, a note explaining the absence is to be given to the Home Group teacher when the child returns. If your child is to be absent more than one day please contact the school explaining the absence. The rule of thumb is: the student should only remain home if they are ill enough that they would stay home if school was their paid job! An attendance officer will regularly phone parents to confirm absence notes or clarify absences.

LATE WORK POLICY
In order to support students, staff and parents, Gleneagles has developed a policy to require students to submit all assessment tasks by the due date.

The teacher will support this policy by being clear about:

- what is expected in the task
- how it will be assessed
- the date it is due to be submitted will be provided by the teacher in a timely manner
- checking and recording students’ progress, putting steps in place to encourage/assist meeting the deadline
- staying to the published due date
College uniform. Existing students may wear the new approved school uniform. All new students are required to wear the College Council Uniform at Gleneagles Secondary College is compulsory and experience. T-bar straps must be buckled at all times.

Parents can support their child by:
- regularly checking their planner
- encouraging the student to complete the work at home before the detention is issued
- supporting the school policy

UNIFORM & PERSONAL ITEMS

UNIFORM
The uniform code has been included so there is no confusion as to the school’s requirements. Full sports uniform is to be worn to school by Year 7 students on Tuesday and by Year 8 students on Thursday. For all Physical Education classes students change in the Gymnasium change rooms at school. Students are expected to wear the correct uniform, in good repair, at all times including on the way to and from school.

It is always important to highlight a few areas of the code that can sometimes cause concern – School shoes must be black leather, traditional, lace up school shoes or Roc/Harrison 'T' bar sandals – consequence correct footwear provided for the day and incorrect footwear confiscated. NB. Other styles of sandals are not permitted. Cheap T-bar sandals fall apart quickly in our experience. T-bar straps must be buckled at all times.

UNIFORM SHOP
Uniform items can be purchased from the PSW Uniform Shop, 1/64 Outlook Drive, Dandenong North. (1300 966 537) Normal hours are Monday - Friday 8.30am - 5.00pm & Saturday 9.00am – 5.00pm

UNIFORM CODE
Uniform at Gleneagles Secondary College is compulsory and all students are required to wear the College Council approved school uniform. All new students are required to wear the new College uniform. Existing students may wear the old uniform in 2011 only new uniform items can be purchased from PSW. The old uniform will be fully phased out by the end of 2012.
- Summer dress to be worn with plain white socks (long or crew only).
- Winter skirt to be worn with black tights or plain white socks.(Long or crew only)
- Tailored black shorts with logo to be worn with plain white socks.
- Long pants to be worn with black socks
- Jumper with College logo
- Long or short sleeved white shirt with logo
- College Cap – white with purple piping (no logo)
- Waterproof College jacket with logo

- Black, leather, lace up traditional school shoes, plain black leather slip on dress shoes with rounded or square toes for boys, or Harrison or Roc T-Bar sandals for girls. (For safety reasons, heels must not exceed 3cm). Buckles on sandals must be done up.
- School Tie: optional
- College Blazer: optional
- Scarves optional but must be plain black or the school purple

SPORTS UNIFORM
- Sublimated sports top with College logo. House logo will be applied at point of sale
- Black Gleneagles sports shorts or black Gleneagles tracksuit pants
- College Rugby top with logo
- Traditional lace up runners
- College cap

All items of uniform (except shoes and socks) are expected to be purchased from the official supplier (PSW). School bag also available.

DRESS CODE
Uniform at Gleneagles Secondary College is compulsory and all students are required to wear the College Council approved school uniform

- Students are expected to:
  - Be clean and neat at all times
  - Wear the uniform in an appropriate manner
  - Wear the dress and skirt at an appropriate length for school, no more than 7cm above the top of the knee
  - Wear their full school uniform when travelling to and from school
  - Remain in complete school uniform during recess and lunchtimes unless they are taking part in sporting activities. Students must change into school shoes before returning to class
  - Wear the compulsory Physical Education uniform for all PE and Sports classes and when representing the college at sport.
  - Remove school cap when indoors.

- Students are only permitted to wear watch, SOS bracelet or SOS necklace and no more than two small plain studs or sleepers in each ear. No other body piercing is permitted – consequence – student will be required to remove the stud or sleeper or be removed from classes. Students may wear a simple chain with a recognised religious symbol. The symbol needs to be clearly religious rather than decorative in nature. Where an issue arises regarding a religious item, the Principal will determine whether an item may be worn. Please note cultural symbols are not generally accepted as religious items. Generally, religious symbols may not be worn on the wrist.

- Hair styles should be appropriate for school activities and should not be extreme. Hair colours should be naturally occurring in the human population that is a baby could be born with the colour – consequence – student will be withdrawn from the classes until hair colour is changed. Light application of makeup is permitted, should not be noticeable.
VALUABLE ITEMS
Students should not bring valuable items to school but if they do so, it is at their own risk. Items lost or stolen will be investigated but the school will not make good any loss. The office can store small items for a day. iPods/MP3s can be brought to school and used before and after school and recess and lunchtime. Students cannot use these devices in classes without the express permission of their current teacher.

CONFISCATED ITEMS
Staff will confiscate items from students that should not be at school or are being used at an inappropriate time. Staff do not have immediate access to secure storage when teaching so there is a risk of items going astray. To avoid this risk, students should not bring or use items inappropriately. The school will not make good any loss as the issue will have arisen from the students choosing to break the rules.

MOBILE TELEPHONES
Students may bring mobile phones to school but they are expected to hand them into the office at the beginning of the day and collect the phone at the end of the day – no questions asked! Students with mobile phones with them during the day will have them confiscated. Phones with camera facilities are not to be used. Any breach of staff or student privacy will be treated as a very serious matter indeed!

BULlying/CyBERBULLIING

BULlying/Harassment
Every school needs to be constantly aware that harassment can happen. We have an Anti-Harassment Program which assists students in identifying the various forms harassment can take, and what they can do about it. All Year 7 students will be taken through a program early in Term 1 and all other students will have a refresher lesson. It is always best to address issues quickly, so please contact your child’s Home Group teacher if you have a concern. Gleneagles will not tolerate any form of bullying.

Cyer Bullying
What is cyber bullying? It is bullying that is carried out through an internet service, such as email, chat room, discussion group or instant messaging. It can also include bullying through mobile phone technologies such as short messaging service (SMS).

Examples of cyber bullying include teasing, spreading rumours online, sending unwanted messages, or defamation. Creating fake web sites or falsely representing yourself as someone else, on a blog or face page, with the intention of creating a negative impression, are other examples of cyber bullying.

Students need to know that it is an offence to use a telephone service to menace, harass, cause offence or make a threat. It is an offence under Commonwealth law for ‘a person to knowingly or recklessly use a telecommunications service supplied by a carrier in such a way as would be regarded by reasonable persons being, in all the circumstances, offensive’.

Unfortunately, sometimes students use technology to make others feel bad. Some students will say things in text messages that they would never say in person. They feel empowered to be nasty from a distance and act to hurt others feelings. This is bullying and as it will impact on a student’s feeling of safety at school, we will act to ensure it stops and put consequences in place. Families can also pursue action under the law. Technology exists to trace offensive messages regardless of whether they are deleted on the host computer.

Cyber bullying of any member of the school community, staff or student, will not be tolerated.

Vce Program

VCE Mentor Program 2012
In 2012, all VCE students will be supported via the VCE Mentor Program. VCE Mentors will replace home group teachers and will take on a pastoral care role with the aim of assisting all students with time management and study skills. Mentor’s will meet with the students weekly and where possible they will teach the students. The Mentor Program will facilitate regular feedback reports for students; these reports will be discussed via a ‘one on one’ meeting with the Mentor and then sent home.

All VCE students will be made aware of their mentor groups at the Year 11 and 12 Camps next year.

Stuent Managers

Principals Team:
Principal: Sue Peddlesden
Assistant Principals: Adele Duffy  Kathie Toth  Paul Thorne

Team Leaders:
Andrew Barker Year 7, 8 & 9 Sub-school Leader
Jo Tippett Year 10, 11 & 12 Sub-school Leader
Kate Morris Year 7 Team Leader
Adrian Mascia Year 7 Team Leader
Lyn Spooner Year 8 Team Leader
Ainslie Waters Year 8 Team Leader
Darren Sainsbery Year 9 Team Leader
Simon Martin Year 10 Team Leader
Balbir Singh Year 11 Team Leader
Matt Neal Year 12 Team Leader
HOME GROUP TEACHERS

HOME GROUP TEACHERS ROLE
We ask our home group teachers to play a significant role in your child’s school life. They will oversee your child’s academic studies and deal with welfare concerns. They will have an active role with any discipline issues that may arise. We ask home group teachers to be the first point of contact between school and home. If there are issues at school, in any class, the home group teacher may ring you. If you want to raise an issue with the school then you would usually contact the home group teacher.

Below is a list of the home group teachers for 2012:

<table>
<thead>
<tr>
<th>Home Group</th>
<th>Teacher</th>
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<tbody>
<tr>
<td>7A</td>
<td>Allison Cox</td>
</tr>
<tr>
<td>7B</td>
<td>Jaana Rajamaki</td>
</tr>
<tr>
<td>7C</td>
<td>Kate Morris</td>
</tr>
<tr>
<td>7D</td>
<td>Adrian Mascia</td>
</tr>
<tr>
<td>7E</td>
<td>Lyndal Scolyer</td>
</tr>
<tr>
<td>7F</td>
<td>Chiquita Fernandes</td>
</tr>
<tr>
<td>7G</td>
<td>Timothy Li</td>
</tr>
<tr>
<td>7H</td>
<td>Sophie Ivory</td>
</tr>
<tr>
<td>7I</td>
<td>Joanna Kruk</td>
</tr>
<tr>
<td>7J</td>
<td>Sean Leith</td>
</tr>
<tr>
<td>7K</td>
<td>Lauren Swagerman</td>
</tr>
<tr>
<td>8A</td>
<td>Jessica Mentley</td>
</tr>
<tr>
<td>8B</td>
<td>Rachel Rooney</td>
</tr>
<tr>
<td>8C</td>
<td>Carolyn Hamilton</td>
</tr>
<tr>
<td>8D</td>
<td>Lyn Spooner</td>
</tr>
<tr>
<td>8E</td>
<td>Pam Stratford</td>
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<tr>
<td>8F</td>
<td>Ainslie Waters</td>
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<tr>
<td>8G</td>
<td>Sarah Reynolds</td>
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<tr>
<td>8H</td>
<td>Mary Claire Boudreau</td>
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<tr>
<td>8I</td>
<td>Ashlea Thompson</td>
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<tr>
<td>8J</td>
<td>Christina Iacoban</td>
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<tr>
<td>9A</td>
<td>Christie Magee</td>
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<tr>
<td>9B</td>
<td>Cherrin Morrissey</td>
</tr>
<tr>
<td>9C</td>
<td>Jessica Phillips</td>
</tr>
<tr>
<td>9D</td>
<td>Emmanuel Camilleri</td>
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<tr>
<td>9E</td>
<td>Deepa James</td>
</tr>
<tr>
<td>9F</td>
<td>Ariella Sweet</td>
</tr>
<tr>
<td>9G</td>
<td>Damien Browning</td>
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<tr>
<td>9H</td>
<td>Meagan Neil</td>
</tr>
<tr>
<td>9I</td>
<td>Shirley Taunt</td>
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<tr>
<td>9J</td>
<td>Josh Burns</td>
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<tr>
<td>10A</td>
<td>Russell Bunce</td>
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<tr>
<td>10B</td>
<td>Simon Martin</td>
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<tr>
<td>10C</td>
<td>Denise Toomey</td>
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<tr>
<td>10D</td>
<td>Sam Florence</td>
</tr>
<tr>
<td>10E</td>
<td>Hannah Langmead</td>
</tr>
<tr>
<td>10F</td>
<td>Juanita O’Dowd</td>
</tr>
<tr>
<td>10G</td>
<td>Frank Ngari</td>
</tr>
<tr>
<td>10H</td>
<td>Mai Dang</td>
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GETTING TO & FROM SCHOOL

BUS TRAVELLERS
The bus bay is at the back of “The Shed”. There are two teachers on duty after school each afternoon to supervise bus travellers, bike riders and students leaving the school. We have a very good relationship with the bus companies, Grendas and Cardinia Transit. In 2012, we have additional bus services, one will run from Power Road along Kennington Park Drive to the school. This is a Cranbourne Transit bus and will arrive at the school at 8.05 am. It will make the reverse journey in the afternoon. We have also re-routed one of the afternoon Hallam buses to service Matthew Flinders Ave. For details of all the bus routes, please refer to the college website. We expect our students to behave appropriately while on buses. The consequence of inappropriate behaviour is to be removed from the bus for two weeks or longer.

BIKE RIDERS
All bike riders must wear helmets to and from school. The bike enclosure is locked during the day. We strongly recommend bicycles are locked in the bicycle rack for additional security. Helmets should be stored in the student’s locker. Bike riders are to walk bikes across the pedestrian crossings at Heatherton Road and Reema Boulevard.

SCHOOL SAFETY - PEDESTRIAN CROSSING
We are fortunate to have supervised pedestrian crossings at Heatherton Road & Reema Boulevard. Students crossing Heatherton Road and Reema Boulevard must use these crossings and follow directions of the supervisors. The city of Casey advises that school crossings will only operate between the school zone times of 8.00 am – 9.30 am and 2.30 – 4.00 pm.

COLLEGE STAFF CAR PARK
Please be advised that the College Staff Park is not to be used as a drop-off or pick-up location for students. The only exception to this situation is where a parent may be required to attend the College to pick up an ill child.

SUPERVISION BEFORE & AFTER SCHOOL
Parents should note that staff are available in the office building from 7.45am each morning and that two teachers are on duty in the yard from 8.15am. Students are expected to remain on the school property after arriving by bus, bicycle, walking or being dropped off by car in the morning. After school, two teachers are on duty until 3.10pm. Students can study in the library until 4pm and students may wait in the office to be collected until 4.30pm, by arrangement. No other supervision is available before or after school.
UNCLEARED LOCKERS
A number of student lockers were not cleared at the conclusion of the 2011 academic year. If they had a name on them it has been kept and stored securely; otherwise, it was donated to charity. Should your child have not cleared their locker and wish to retrieve named contents, they are to see Mr Thorne, Assistant Principal, during the first week of Term 1 2012. Items not claimed by the end of the first week will not be retained.

MUSIC 2011
I would like to welcome all new Year 7 families to Gleneagles. The Instrumental Music Program has been running successfully over past years and many students have taken advantage of this opportunity. This year, we are encouraging as many students as possible to learn an instrument, such as trombone, trumpet, clarinet, saxophone, flute, drums/percussion, guitar (limited places available only for electric, bass and acoustic guitar), piano/keyboard and singing. Tuition for some instruments is free! To sign up for this program, students and parents must attend a Music Information Evening (following the Year 7 BBQ) early in Term 1 – the date will be given shortly. Students who have learnt an instrument in 2011 will have first priority to continue their lessons this year. Re-enrolment forms will need to be collected and returned to Mrs Schueler as soon as possible before lessons can resume. Any student in Year 8, 9 or 10 who wishes to begin an instrument must see Mrs Schueler at the beginning of the term.

Ms Schueler/ Gleneagles Music Director

COMMUNITY FIRE INFORMATION
Gleneagles will no longer be required to close on Code Red days. The register of schools and kindergartens that are listed as “at risk” on such a day has been updated and Gleneagles is no longer on this list. This will mean that normal timetabled classes will run on each day and students are expected to attend school even on code red days.

Fire Danger Rating (FDR)
A Fire Danger Rating is a prediction of fire behaviour, including how hard it would be to put out a fire once it starts. It provides information on:

- the sort of behaviour that could be experienced on that day
- The type of threat bushfires may pose to life and property on any day given the forecast weather conditions.

The Fire Danger Rating Barometer will alert you to danger so you can take action. Fire Danger Ratings will be a feature of weather forecasts and alert you to the actions you should take in preparation for and on the day. It will be in newspapers, broadcast on radio, TV and on websites.

Please note new address:
1/64 Outlook Drive
DANDENONG NORTH 3175
Telephone: 1300 966 537
Email: melbourne@wooldridges.com.au

Special Trading Hours
JANUARY ONLY:
Monday – Friday 9am – 6pm
Saturday 9am – 4pm

Did you know that you can receive the newsletter electronically?
Would like to receive the newsletter directly to your inbox rather than hunting in your child’s school bag? Please:
- complete this slip and return it to the office or
- email the College at gleneagles.sc@edumail.vic.gov.au with this subject line: Email me the newsletter please

Or you can download the newsletter each week from the College website: www.gleneagles.vic.edu.au

Child’s name(s) _____________________________________________________________
Parent’s name: ____________________________________________________________
Preferred email address: ___________________________________________________
LOOKING BACK & LOOKING FORWARD

JUNIOR SCHOOL (Year 7-9)
With 2011 coming to an end, it’s time to reflect on one of the busiest and most successful years at Gleneagles. Throughout the year there was a range of exciting opportunities extended to all students with the change of student leadership structures including Junior School Captains, House Captains, Student Activities and Student Voice representatives. A range of wonderful incursions were presented with the Anti-Bullying and Harassment Day for all students conducted early in the year, teaching all students key skills and knowledge. The entire Year 8 student body was able to participate in the ‘Resuscitate a Mate’ program run by Life Saving Victoria where they learned CPR and life saving techniques. Our Year 9 students attended the CBD Experience in the city during Term 2. Students participated in the “Smoke Free Schools” program in November and the “Lysterfield Fun Run Challenge” in December.

Next year, we look forward to continuing these activities and presenting new, exciting incursions/excursions for the Junior School. In 2012, we are ready to welcome the new, large cohort of Year 7 students and introduce them to high school through a BBQ and Orientation Camp. It has been a very busy and exciting year and the Team Leaders and I are looking forward to continuing the success in 2012.

Mr Andrew Barker / Junior School Coordinator

SENIOR SCHOOL (Year 10-12)
2011 has been very eventful for our Senior School students. The year was filled with many VCE subject specific excursions, interschool sports competitions and career excursions. Year 10 students embarked on a great adventure on their Central Australia Camp early in Term 3. A VCE Info Night, Taster Day and the Year 10 to 11 Transition program offered them course and further study counselling. Fun was had by all Year 10s who went on the Ski Trip in Term 3. Our Year 11 and 12 VCE students began the year with a Study Skills Camp. The Year 11 students travelled to Phillip Island and were introduced to the policies and expectations of VCE. They participated in recreational activities to meet new students and classmates and were engaged in a study skills session presented by Keynotes Speakers. Our Year 12 students stayed at the Mannix Halls of Residence at Monash University Clayton. They experienced university life, participated in sessions to inform them of future study options and worked to predict an ATAR score. Year 11 students also took part in the VCE Special Program Day and Year 10 to 11 Transition program. Our Year 12 students attended the Tertiary Information Session at Monash University Berwick; here, they gained valuable information on University and TAFE entrance requirements.

In 2012, we are excited to continue the “Brilliant Attitudes Program” for Year 10s which will offer students motivation and study skills to prepare for their future education pathways. Year 11 & 12s can look forward to their Study Skills Camp, a rewarding and fun excursion to help start off the year in a positive way!

For the Year 12s going on to tertiary study, TAFE, further employment or another route, we wish you the best of luck!

Ms Jo Tippett / Senior School Coordinator

CHANGE OF CONFIDENTIAL DETAILS
If parents/guardians have any changes to students details please fill out the following and return to the school office.

NAME OF STUDENT: _________________________________
ADDRESS: _________________________________________
__________________________________________
PHONE NUMBER: HOME _____________________________
MOTHER NAME: ____________________________________
MOTHER PHONE NUMBER:   HOME ____________________
WORK __________________
MOBILE ___________________
FATHER PHONE NUMBER:  HOME ______________________
WORK ______________________
MOBILE_____________________
MOTHER WORK: OCCUPATION: _______________________
ADDRESS: __________________________________________
__________________________________________
FATHER WORK: OCCUPATION:_________________________
ADDRESS: __________________________________________
__________________________________________
EMERGENCY CONTACTS
(1) NAME: __________________________________________
PHONE: ________________MOBILE: __________________
(2) NAME: __________________________________________
PHONE: ________________MOBILE: __________________
DOCTOR DETAILS:
DOCTOR NAME: _____________________________________
NAME OF CLINIC/CENTRE (if applicable):___________________________________________________
PHONE NUMBER: ___________________________________
ANY CHANGE TO MEDICAL DETAILS (Please specify):
____________________________________________________
____________________________________________________
____________________________________________________
ANY OTHER CHANGES (Please Specify):
____________________________________________________
____________________________________________________
Thank you for your co-operation in keeping our records up to date!
TAKE HOME COMPUTER PROGRAM
Year 10, 11 & 12 Students

At Gleneagles, we shall be implementing a program that enables all Year 10, 11 and 12 students enrolled at the College to take home a school-owned computer. In order to provide support to parents/guardians we will be conducting information sessions in February 2012. It is necessary for parents/guardians to attend one of these sessions so that the details of the program can be explained and any questions answered.

Before they can receive their computer, each student and parent must sign an acceptance of the Take Home Computer Program document, and the ‘Acceptable Use Agreement for the Take Home Computer Program’ and are expected to attend the briefing session.

The two documents will be distributed to students on the first day of the new school year or you may print them from the school website (publications tab) at your convenience. You must bring them along on the night.

The sessions will comprise 30 min briefings outlining the program with time for questions at the end of each session followed by the distribution of netbooks to students.

To spread the demand, sessions will be run on different nights for different year levels. Should you miss the session for the appropriate year level you are welcome to attend a session 3.

Session details:
1: Only Year 11 and 12 – Thursday February 9th, 6.00 – 8.00pm in the Library
2: Only Year 10 – Tuesday February 14th, 6.00 – 8.00pm in the Library
3: All comers – Wednesday February 21st, 5.30 – 6.00pm in the Library

At the conclusion of each 30 min information session you will be invited to submit the two signed forms. Once this is done, you will be given the computer bag and name tag for the bag. You should write on this tag immediately and proceed to the Library Discussion Room where the appropriate Student ID will be written on the skin of the netbook and its serial number recorded. You will then be given the computer and power supply. No further action is required after this point. If you think of any questions please feel free to wait until the end of the next information session and ask your questions then.