



Gleneagles College Newsletter

THURSDAY, 31st JANUARY 2013 – FIRST DAY TERM 1, 2013 – ALL STUDENTS PRESENT

COLLEGE PRINCIPAL'S REPORT

I hope all families have had a happy holiday and are looking forward to the new school year with energy and enthusiasm. All students will commence their programs on Thursday, 31st January.

Students need to bring their lock, writing materials, workbooks and only the textbooks they can comfortably carry on the first day (new students will be issued with a lock). Students will be given their timetable on the first day and so will be able to plan to bring the relevant books to school as required. We plan to issue all lockers on the first day.

The Gleneagles web site (www.gleneagles.vic.edu.au) has a wealth of important information and is updated regularly. Head to the site for information on our policies, key dates & events, weekly College newsletter, copies of permission forms, or read about the achievements of our students and so much more! We welcome feedback on how we can improve the site to make it even more useful for you. Our VCE students will also need to access the VCE app on their computer or smart phone each day, for vital information including assessment dates. VCE students will not receive a hard copy of the newsletter as they are expected to access it via the link on the VCE app.

We look forward to welcoming all the new students who have enrolled at Gleneagles. We have experienced strong enrolments at all year levels and we now have waiting lists of students who wish to come to our school. We will welcome over 300 year 7s for the first time. The College appreciates the strong support of our local community.

Gleneagles has firm values demonstrated through a strong uniform code and clear expectations regarding student behaviour and work ethic. At Gleneagles, we expect students to strive to achieve their best and to behave in a manner that reflects well on themselves, the school and their community.

Unfortunately, the State Government and the A.E.U. have yet to reach an industrial agreement. Please note, Term 1 industrial action will not generally impact on timetabled classes. The school community will be kept well informed through our newsletter, special notices and of course our school website. I know Gleneagles staff are always reluctant to take action that can impact the students programs. We hope a fair & balanced resolution can soon be reached

I look forward to working with the students and their families during 2013. My staff and I are here to assist in addressing any issues that may arise. I wish all members of our school community a successful 2013!

STUDENT FREE DAYS 2013

Each year schools are provided with four student free days for professional activities. The first day of Term 1 (Tuesday, 29th January) is a student free day in all schools. School Councils have flexibility to set the dates for the remaining days to meet the needs of the school. To enable you to plan in advance for these days, the following will be student free days in 2013:

Tuesday 29th January Wednesday 30th January
Friday 14th June Monday 19th August

Sue Peddlesden, Adele Duffy, Kathie Toth & Paul Thorne

Important Dates for Term 1, 2013

For more information on these events and/or to download permission forms, please click on the Events tab on the Gleneagles website: www.gleneagles.vic.edu.au

- 31/1** First day Term 1 – all students present
- 4-6/2** Year 12 Study Camp – various universities
Year 11 Study Camp at Phillip Island
- 7/2** Home Computer Program, Year 10 & new Year 11 & 12
- 11/2** Year 9 Financial Literacy
- 12/2** Year 7 BBQ (TBC) Senior Boys and Girls Cricket
- 13/2** School Assembly
Home Computer Program, Year 10 & new Year 11 & 12
- 14/2** AEU strike day TBC – notice sent home & on GSC web site
- 21/2** 'Shrewd Brass' performance (Year 7 & 8)
- 26/2** School Photos
- 1/3** Swimming Sports
- 4-8/3** Year 7 Camp, Flinders
- 7/3** Intermediate Sports Cricket, Volleyball, Tennis ...
- 10-28/3** German Exchange students visit GSC
- 11/3** Labour Day Holiday (no students)
- 12/3** Division Swimming Carnival
- 15/3** Year 8 Volleyball, Tennis
- 18/3** Senior Volleyball, Tennis
Intermediate & Senior Boys Baseball Gala Day
- 20/3** Year 8 Cricket All Girls Softball Gala Day
- 21/3** Southern Metro Region Swimming Carnival
- 25/3** Casey Division Golf
Yr 7 Cricket Boys & Girls, Yr 7 & 8 Super 8s Cricket
- 26/3** Year 7 Volleyball, Tennis, Baseball, Softball
- 27/3** State Swimming
- 28/3** Cross Country
- 28/3** **Term 1 – Last Day (2.30pm dismissal)**
- 15/4** **Term 2 – First Day**
- 16/4** Year 7 Girls & Boys and Year 9 Boys Immunisations
- 23/4** Open Night

TAKE HOME COMPUTER PROGRAM

At Gleneagles, we shall be implementing a program that enables all Year 10, 11 and 12 students enrolled at the College to take home a school-owned computer. In order to provide support to parents/guardians we will be conducting information sessions in February 2013. It is necessary for all Year 10 students and any new Year 11 and 12 students to the College to attend one of these sessions with parents/guardians so that the details of the program can be explained and any questions answered. For more information, please see the back of this newsletter.

FINANCIAL INFORMATION

EDUCATION MAINTENANCE ALLOWANCE

The Education Maintenance Allowance (EMA) is provided to assist eligible families with the costs associated with the education of their children.

To be eligible for receipt of the EMA you must:

1. The student must be below the age of sixteen; **and**
2. The student must be enrolled at a primary or secondary Government or registered school in Victoria on Census Day, **28th February 2013** for the first instalment and **2nd August 2013** for the second instalment; and
3. The claimant must on Eligibility Day, 29 January 2013 for the first instalment and **15th July 2013**, for the second instalment:
 - be a parent or legal guardian of the student; and
 - be an eligible beneficiary within the meaning of the State Concessions Act 2004, that is, a holder of Veterans Affairs Gold Card or be an eligible Health Care Card (HCC) or Pensioner Concession Card (PCC) holder or
 - be a foster parent.
4. Submit their application to the school by the due date of **28th February 2013**.

Application forms are available from the school office.

PARENT PAYMENTS

Each student will have received information on the parent payments for the relevant year level. Attached to the parent payment form was a letter from the School Council President explaining clearly what parents are required to pay and what is voluntary. I have included an extract of this letter in this newsletter:

The DEECD guidelines states; "the Education and Training Reform Act 2006 provides for the provision of free instruction in the standard curriculum program, and empowers school councils to charge for goods and service used in the course of instruction and to raise funds".

Over the years there has been confusion over what is provided for free, what can be charged for and what is a voluntary payment. Often the media has added to this confusion by oversimplifying the matter. The simple matter is that the total sum of parents' contributions almost matches the government cash contribution to the College. We cannot run our programs without parents contributing to the College as explained below.

The DEECD format for the parent contribution is designed to simplify the situation by having three clear sections.

Section A: "Essential Education Items which parents are required to provide or pay the school to provide for their child." Parents are required to meet this obligation.

Section B: "Optional Extras which are offered on a user-pays basis and which parents and guardians may choose whether their child accesses or participates in" e.g. instrumental music program, school magazine

Section C: "Voluntary Financial Contributions which parents and guardians may be invited to donate to the school".

The College Council is mindful that some parents and guardians may need assistance to meet these various costs. A separate sheet has been included to explain various support options and how the school can provide assistance. Please take the time to consider these options and if you need further clarification, contact Sue Quinn, the Gleneagles Business Manager or the Gleneagles Principal, Sue Peddlesden who is also able to consider your individual needs and assist you in making appropriate arrangements.

The Bursar's Office will be open from **Thursday, January 24th 2013** to accept payments. Semester One elective payments are due by March 15th and Semester Two elective payments are due by August 23rd. If you experience difficulty in meeting these payments on time, please consider the information provided with the parent payment sheet or ring to discuss the issue.

We will be following up all families when payment is not received by the due date and no arrangement has been made with the school. We do need all parents to pay the essential items and relevant optional extras. We simply do not have the resources to allow some parents to avoid payment and it would not be fair to the parents that do meet their commitments in a timely manner.

We need parent support to provide a quality education program for your students. We would be pleased if you are able to contribute to any of the items in Section C on the parent payments sheets.

LATENESS, ABSENCES &

LATE WORK POLICY

LATENESS

It is most important for students to develop a very good work ethic while at school. This includes always being on time for each class and for any appointments to be at recess and lunchtime. All Year 7 – 10 students need to be at school before 8.15am each morning so that they can organise books and materials and be ready to be at Home Group before 8.30am. VCE students arrangements may vary with approval.

Students who are late to school must bring a note from a parent and report to the general office for a late pass. Alternatively, a parent can sign the student in to school by visiting the office. Students who are late without a valid excuse will be given a detention.

STUDENT ABSENCES

If your child is absent from school, a note explaining the absence is to be given to the Home Group teacher when the child returns. If your child is to be absent more than one day please contact the school explaining the absence.

The rule of thumb is: the student should only remain home if they are ill enough that they would stay home if school was their paid job! An attendance officer will regularly phone parents to confirm absence notes or clarify absences.

LATE WORK POLICY

In order to support students, staff and parents, Gleneagles has developed a policy to require students to submit all assessment tasks by the due date.

The teacher will support this policy by being clear about:

- what is expected in the task
- how it will be assessed
- the date it is due to be submitted will be provided by the teacher in a timely manner
- checking and recording students' progress, putting steps in place to encourage/assist meeting the deadline
- staying to the published due date

Work still not submitted

- an "after school detention - for late work" notice is issued by the classroom teacher that clearly states the nature of the overdue work and when it was due
- classroom teacher continues to issue detentions until work completed & submitted or the student is referred to a Student Manager for further consequences

Parents can support their child by:

- regularly checking their planner
- encouraging the student to complete the work at home before the detention is issued
- supporting the school policy

UNIFORM & PERSONAL ITEMS

UNIFORM

The uniform code has been included so there is no confusion as to the school's requirements. Full sports uniform is to be worn to school by Year 7 students on Tuesday and by Year 8 students on Thursday. For all Physical Education classes students change in the Gymnasium change rooms at school. Students are expected to wear the correct uniform, in good repair, at all times including on the way to and from school.

It is always important to highlight a few areas of the code that can sometimes cause concern: -

School shoes must be black leather, **traditional**, lace up school shoes or Roc/Harrison 'T' bar sandals – consequence correct footwear provided for the day and incorrect footwear confiscated. NB. Other styles of sandals are not permitted. Cheap T-bar sandals fall apart quickly in our experience. T-bar straps must be buckled at all times.

UNIFORM SHOP

Uniform items can be purchased from the **PSW Quality Apparel** either online or from their shop: -
Unit 2, 10-12 South Link, Dandenong South, Vic 3175.
Tel: 8768 7490 www.psw.com.au

Trading hours: Monday - Friday 8.30am - 5.00pm
Saturdays 9.00am - 5.00pm

PSW will re-open for 2013 on Thursday, 3rd January, 2013. PSW will be open over the Australia Day weekend:-

Saturday, 26th January 8.30am - 5.00pm
Sunday, 27th January 10.00am - 4.00pm
Monday, 28th January 8.30am - 5.00pm

UNIFORM CODE

Uniform at Gleneagles Secondary College is compulsory and all students are required to wear the College Council approved school uniform. **All students are required to wear the new College uniform.** The old uniform was fully phased out at the end of 2012.

- Summer dress to be worn with plain white socks (long or crew only).
- Winter skirt to be worn with black tights or plain white socks – no black socks (long or crew only).
- Tailored black shorts with logo to be worn with plain white socks.
- Long pants to be worn with black socks.
- Jumper with College logo.
- Long or short sleeved white shirt with logo.
- College Cap – white with purple piping (no logo).
- Waterproof College jacket with logo.
- Black, leather, lace up traditional school shoes, plain black leather slip on dress shoes with rounded or square toes for boys, or Harrison or Roc T-Bar sandals for girls. (For safety reasons, heels must not exceed 3cm). Buckles on sandals must be done up.
- School Tie: optional
- College Blazer: optional
- Scarves optional but must be plain black or the school purple.

SPORTS UNIFORM

- Sublimated sports top with College logo. House logo will be applied at point of sale
- Black Gleneagles sports shorts or black Gleneagles tracksuit pants
- College Rugby top with logo
- Traditional lace up runners
- College cap

All items of uniform (except shoes and socks) are expected to be purchased from the official supplier (PSW). School bag also available.

DRESS CODE

Uniform at Gleneagles Secondary College is compulsory and all students are required to wear the College Council approved school uniform

- Students are expected to:
 - Be clean and neat at all times
 - Wear the uniform in an appropriate manner
 - Wear the dress and skirt at an appropriate length for school, no more than 7cm above the top of the knee
 - Wear their full school uniform when travelling to and from school
 - Remain in complete school uniform during recess and lunchtimes unless they are taking part in sporting activities. Students must change into school shoes before returning to class
 - Wear the compulsory Physical Education uniform for all PE and Sports classes and when representing the college at sport.
 - Remove school cap when indoors.
- Students are only permitted to wear watch, SOS bracelet or SOS necklace and no more than two small plain studs or sleepers in each ear. **No other** body piercing is permitted – consequence – student will be required to remove the stud or sleeper or be removed from classes. Students may wear a simple chain with a recognised religious symbol. The symbol needs to be clearly religious rather than decorative in nature. Where an issue arises regarding a religious item, the Principal will determine whether an item may be worn. Please note cultural symbols are not generally accepted as religious items. **Generally, religious symbols may not be worn on the wrist.**
- Hair styles should be appropriate for school activities and should not be extreme. Hair colours should be naturally occurring in the human population that is a baby could be born with the colour – consequence – student will be withdrawn from the classes until hair colour is changed. **Light** application of makeup is permitted, should not be noticeable.

VALUABLE ITEMS

Students should not bring valuable items to school but if they do so, it is at their own risk. Items lost or stolen will be investigated but the school will not make good any loss. The office can store small items for a day. IPODS/MP3s can be brought to school and used before and after school and recess and lunchtime. Students cannot use these devices in classes without the express permission of their current teacher.

CONFISCATED ITEMS

Staff will confiscate items from students that should not be at school or are being used at an inappropriate time. Staff do not have immediate access to secure storage when teaching so there is a risk of items going astray. To avoid this risk, students should not bring or use items inappropriately. The school will not make good any loss as the issue will have arisen from the students choosing to break the rules.

MOBILE TELEPHONES

Students may bring mobile phones to school but they are expected to hand them into the office at the beginning of the day and collect the phone at the end of the day – no questions asked! Students with mobile phones with them during the day will have them confiscated. Phones with camera facilities are not to be used. Any breach of staff or student privacy will be treated as a very serious matter indeed!

BULLYING/CYBERBULLYING

BULLYING/HARASSMENT

Every school needs to be constantly aware that harassment can happen. We have an Anti-Harassment Program which assists students in identifying the various forms harassment can take, and what they can do about it. All Year 7 students will be taken through a program early in Term 1 and all other students will have a refresher lesson. It is always best to address issues quickly, so please contact your child's Home Group teacher if you have a concern. Gleneagles will not tolerate any form of bullying.

CYBER BULLYING

What is cyber bullying? It is bullying that is carried out through an internet service, such as email, chat room, discussion group or instant messaging. It can also include bullying through mobile phone technologies such as short messaging service (SMS). Examples of cyber bullying include teasing, spreading rumours online, sending unwanted messages, or defamation. Creating fake web sites or falsely representing yourself as someone else, on a blog or face page, with the intention of creating a negative impression, are other examples of cyber bullying.

Students need to know that it is an offence to use a telephone service to menace, harass, cause offence or make a threat. **It is an offence under Commonwealth law for 'a person to knowingly or recklessly use a telecommunications service supplied by a carrier in such a way as would be regarded by reasonable persons being, in all the circumstances, offensive'.** Unfortunately, sometimes students use technology to make others feel bad. Some students will say things in text messages that they would never say in person. They feel empowered to be nasty from a distance and act to hurt others feelings. This is bullying and as it will impact on a student's feeling of safety at school, we will act to ensure it stops and put consequences in place. Families can also pursue action under the law. Technology exists to trace offensive messages regardless of whether they are deleted on the host computer. Cyber bullying of any member of the school community, staff or student, will not be tolerated.

VCE PROGRAM

VCE MENTOR PROGRAM 2013

In 2013, all VCE students will again be supported via the VCE Mentor Program. VCE Mentors will replace home group teachers and will take on a pastoral care role with the aim of assisting all students with time management and study skills. Mentors will meet with the students weekly and where possible they will teach the students. The Mentor Program will facilitate regular feedback reports for students; these reports will be discussed via a 'one on one' meeting with the Mentor and then sent home. All VCE students will be made aware of their mentor groups at the Year 11 and 12 Camps next year.

STUDENT MANAGERS

Principals Team:

Principal: Sue Peddlesden
Assistant Principals: Adele Duffy
Kathie Toth
Paul Thorne

Student Support and Management Team

Liz Reilly Year 7 & 8 Sub-School Leader
Andrew Barker Year 9 & 10 Sub-School Leader
Jo Tippett Year 11 & 12 Sub-School Leader

Kate Morris Year 7 Team Leader
Matt Neal Year 7 Team Leader
Ainslie Waters Year 8 Team Leader
Matthew Currie Year 8 Team Leader
Adrian Mascia Year 9 Team Leader
Lyn Spooner Year 9 Team Leader
Simon Martin Year 10 Team Leader
Darren Sainsbery Year 10 Team Leader
Sam Florence Year 11 Team Leader
Balbir Singh Year 12 Team Leader

HOME GROUP TEACHERS

HOME GROUP TEACHERS ROLE

We ask our home group teachers to play a significant role in your child's school life. They will oversee your child's academic studies and deal with welfare concerns. They will have an active role with any discipline issues that may arise. We ask home group teachers to be the first point of contact between school and home. If there are issues at school, in any class, the home group teacher may ring you. If you want to raise an issue with the school then you would usually contact the home group teacher.

Below is a list of the Home Group Teachers for 2013:

Home Group	Teacher
7A	Elisa Cassar
7B	Mary Claire Boudreau
7C	Lucinda Turner
7D	Georgia Evans
7E	Gerri Ryder
7F	Kate Morris
7G	Kirsty O'Brien
7H	Simone Ritchie
7I	Danielle Tubb
7J	Allison Cox
7K	Ashlea Thompson
7L	Eugene Van Der Westhuizen
7M	Matt Neal
8A	Shane Papatolicas
8B	Sue Starling
8C	Mai Dang
8D	Jaana Rajamaki
8E	Lyndal Scolyer
8F	Chiquita Fernandes
8G	Ainslie Waters
8H	Sophie Ivory
8I	Matt Currie
8J	Sean Leith
8K	Juanita O'Dowd
9A	Adrian Mascia
9B	Tim Li
9C	Carolyn Hamilton
9D	Lyn Spooner
9E	Sue Shee
9F	Vicky Turner
9G	Russell Bunce
9H	Marcia Rupprecht
9I	Tammy Van Rossum
9J	Cristina Iacoban
10A	Darren Sainsbery
10B	Asha Chhunnu Lal
10C	Jess Phillips
10D	Rhys Holder
10E	Helana Corrigan
10F	Simon Martin
10G	Cherrin Morrissey
10H	Susan Abraham
10I	Shirley Taunt

GETTING TO & FROM SCHOOL

BUS TRAVELLERS

The bus bay is at the back of "The Shed". There are two teachers on duty after school each afternoon to supervise bus travellers, bike riders and students leaving the school. We have a very good relationship with the bus companies, Grendas, Cardinia Transit and Cranbourne Transit. Students travelling on the buses should have a valid myki.

For details of all the bus routes, please refer to the college website. We expect our students to behave appropriately while on buses. The consequence of inappropriate behaviour is to be removed from the bus for two weeks or longer. Please note that school bus contracts are operated by the government and not the school. We liaise with the relevant agencies but the decision on what buses will run and on what routes is made beyond the school.

BIKE RIDERS

All bike riders **must** wear helmets to and from school. The bike enclosure is locked during the day. We strongly recommend bicycles are locked in the bicycle rack for additional security. Helmets should be stored in the student's locker. Bike riders are to walk bikes across the pedestrian crossings at Heatherton Road and Reema Boulevard.

SCHOOL SAFETY - PEDESTRIAN CROSSING

We are fortunate to have supervised pedestrian crossings at Heatherton Road and Reema Boulevard. Students crossing Heatherton Road and Reema Boulevard **must** use these crossings and follow directions of the supervisors. The city of Casey advises that school crossings will only operate between the school zone times of 8.00am - 9.30am and 2.30pm - 4.00pm.

COLLEGE STAFF CAR PARK

Please be advised that the College Staff Park is not to be used as a drop-off or pick-up location for students. The only exception to this situation is where a parent may be required to attend the College to pick up an ill child.

SUPERVISION BEFORE & AFTER SCHOOL

Parents should note that staff are available in the office building from 7.45am each morning and that two teachers are on duty in the yard from 8.15am. Students are expected to remain on the school property after arriving by bus, bicycle, walking or being dropped off by car in the morning.

After school, two teachers are on duty until 3.10pm. Students can study in the library until 4.00pm and students may wait in the office to be collected until 4.30pm, by arrangement. No other supervision is available before or after school.

OTHER INFORMATION

UNCLEARED LOCKERS

A number of student lockers were not cleared at the conclusion of the 2012 academic year. If items found in lockers had a name on them they have been kept and stored securely; otherwise, it was donated to charity. Should your child have not cleared their locker and wish to retrieve named contents, they are to see Mr Thorne, Assistant Principal, during the first week of Term 1 2013. Items not claimed by the end of the first week will not be retained.

MUSIC 2013

I would like to welcome all new Year 7 families to Gleneagles. The Instrumental Music Program has been running successfully over past years and many students have taken advantage of this opportunity. This year, we are encouraging as many students as possible to learn an instrument such as trombone, trumpet, clarinet, saxophone, flute, drums/percussion, guitar (limited places available only for electric, bass and acoustic guitar), piano/keyboard and singing.

While an annual participation fee is required to join the program, tuition fees for some instruments is free! To sign up for this program, students and parents must attend a Music Information evening (during the Year 7 BBQ) on Tuesday, 12th February (subject to industrial action). Students who have learnt an instrument in 2012 will have first priority to continue their lessons this year.

Re-enrolment forms will need to be collected and returned to Mrs Schueler as soon as possible before lessons can commence. Any student in Year 8, 9 or 10 who wishes to begin an instrument must see Mrs Schueler at the beginning of the term.

Ms Schueler, Gleneagles Music Director

Did you know that you can receive the newsletter electronically?

Would like to receive the newsletter directly to your inbox rather than hunting in your child's school bag? Please:

- complete this slip and return it to the office or
- email the College at gleneagles.sc@edumail.vic.gov.au with this subject line: **Email me the newsletter please**

Or you can download the newsletter each week from the College website: www.gleneagles.vic.edu.au

Child's name(s) _____

Parent's name: _____

Preferred email address: _____

LOOKING BACK & LOOKING FORWARD

JUNIOR SCHOOL (Year 7-9)

With 2012 now completed, it's time to reflect on one of the busiest and most successful years at Gleneagles. Throughout the year there was a range of exciting opportunities extended to all students with new Junior School Captains, House Captains, Student Activities and Student Voice representatives. A range of wonderful incursions were presented with the Anti-Bullying and Harassment Day for all students conducted early in the year, teaching all students key skills and knowledge. The entire Year 8 student body was able to participate in the 'Resuscitate a Mate' program run by Life Saving Victoria where they learned CPR and life saving techniques. Our Year 9 students attended the CBD Experience in the city during Term 2. Students participated in the "Smoke Free Schools" program in Term 1 with a range of guest speakers and a public speaking competition "Blabber Mouth".

In 2013 we look forward to continuing these activities and presenting new, exciting incursions/excursions for the Junior School. We are ready to welcome the new, large cohort of Year 7 students and introduce them to high school through a BBQ and Orientation Camp. It has been a very busy and exciting year and the Team Leaders and I are looking forward to continuing the success in 2013.

Mr Andrew Barker, Year 9 & 10 Sub-School Leader

SENIOR SCHOOL (Year 10-12)

2012 was very eventful for our Senior School students. The year was filled with many VCE subject specific excursions, interschool sports competitions and career excursions. A VCE Information Night, Taster Day and the Year 10 to 11 Transition Program offered our students course counselling. Fun was had by all Year 10s who went on the Ski Trip in Term 3. Our Year 11 and 12 VCE students began the year with a Study Skills Camp. The Year 11 students travelled to Phillip Island and were introduced to the policies and expectations of VCE. They participated in recreational activities to meet new students and classmates and were engaged in a study skills session presented by Keynotes Speakers. Our Year 12 students stayed at the Halls of Residence at Ballarat University. They experienced university life, participated in sessions to inform them of future study options and worked to predict an ATAR score. Year 11 students also took part in the VCE Special Program Day and Year 10 to 11 Transition Program. Our Year 12 students attended the Tertiary Information Session at Monash University Berwick; here, they gained valuable information on University and TAFE entrance requirements.

In 2013, we are looking forward to a new format for Year 12 camp where our students will visit three different universities (RMIT, Monash and Deakin). Students will also have the opportunity to participate in the Presentation Ball and a variety of other extra curricula activities.

I would like to congratulate the graduating class of 2012 and wish all graduates the best of luck with their chosen pathway of tertiary study, TAFE, further employment or travel.

Ms Jo Tippett, Year 11 & 12 Sub-School Leader

CHANGE OF CONFIDENTIAL DETAILS

If parents/guardians have any changes to students details please fill out the following and return to the school office.

NAME OF STUDENT: _____

ADDRESS: _____

PHONE NUMBER: HOME _____

MOTHER NAME: _____

MOTHER PHONE NUMBER: HOME _____

WORK _____

MOBILE _____

FATHER PHONE NUMBER: HOME _____

WORK _____

MOBILE _____

MOTHER WORK: OCCUPATION: _____

ADDRESS: _____

FATHER WORK: OCCUPATION: _____

ADDRESS: _____

EMERGENCY CONTACTS

(1) NAME: _____

PHONE: _____ MOBILE: _____

(2) NAME: _____

PHONE: _____ MOBILE: _____

DOCTOR DETAILS:

DOCTOR NAME: _____

NAME OF CLINIC/CENTRE (if applicable):

PHONE NUMBER: _____

ANY CHANGE TO MEDICAL DETAILS (Please specify):

ANY OTHER CHANGES (Please Specify):

Thank you for your co-operation in keeping our records up to date!



TAKE HOME COMPUTER PROGRAM

Year 10, 11 and 12 Students

(All Year 10, new Year 11 & 12 Students)

At Gleneagles, we shall be implementing a program that enables all Year 10, 11 and 12 students enrolled at the College to take home a school-owned computer. In order to provide support to parents/guardians we will be conducting information sessions in February 2013. **It is necessary for parents/guardians of all Year 10 students, and any new Year 11 & 12 students to attend one of these sessions** so that the details of the program can be explained and any questions answered.

Before they can receive their computer, each student and parent must sign an acceptance of the Take Home Computer Program document, and the 'Acceptable Use Agreement for the Take Home Computer Program' and are expected to attend the briefing session.

The two documents will be distributed to students on the first day of the new school year or you may print them from the school website (publications tab) at your convenience. You must bring them along on the night.

The sessions will comprise 30 minute briefings outlining the program with time for questions at the end of each session followed by the distribution of netbooks to students.

To spread the demand, sessions will be run on two nights.

Session details: -

- 1:** Thursday, 7th February 6.00pm - 8.00pm in the Library
- 2:** Wednesday, 13th February 6.00pm - 8.00pm in the Library

At the conclusion of each 30 minute information session you will be invited to submit the two signed forms. Once this is done, you will be given the computer bag and name tag for the bag. You should write on this tag immediately and proceed to the Library Discussion Room where the appropriate Student ID will be written on the skin of the netbook and its serial number recorded. You will then be given the computer and power supply. No further action is required after this point. If you think of any questions please feel free to wait until the end of the next information session and ask your questions then.