All students should be carrying a pencil, highlighters and at least one red, blue and black pen. It is crucial that students have these items as it assists with setting up work logically and helps to develop study skills that will be invaluable and helps to develop study skills that will be

In many cases this is because they have lost items over the course of the year. It is important that they have all their equipment in order to keep up in class and with the tasks set. All students should be carrying a pencil-case (not just a single four-pen!) with scissors, glue-stick, ruler, highlighters and at least one red, blue and black pen. It is important that they have all their equipment in order to keep up in class and with the tasks set. All students should be carrying a pencil-case (not just a single four-pen!) with scissors, glue-stick, ruler, highlighters and at least one red, blue and black pen. It is

Parents are reminded to regularly speak with their children regarding the correct wearing of the College uniform. Uniform requirements are outlined on the College website. It is important to note that whilst students are travelling to and from school, correct uniform applies. Parents should be aware that non College uniform items, such as jackets, hats, hoodies and the like are not permitted. Should parents have any questions about the College Uniform Policy they should contact the Principal Student Wellbeing to discuss any issues. Consistency in approach to uniform is a partnership between the College, students and parents.

Sue Peddlesden, Adele Duffy, Kathie Toth & Paul Thorne

YEAR 7 UPDATE

It is hard to believe that our little Year 7 students are fast becoming fully fledged high school students after completing a full semester with us at Gleneagles. Whilst the year has been full of many positives, we have been noticing that some of the Year 7 students have become a little bit lax with their uniform and organisation lately. As a student co-ordination team, we are determined to continue to safe guard them from forming bad habits that they will carry with them into Year 8.

Organisation

Many students have been attending class without the correct equipment. In many cases this is because they have lost items over the course of the year. It is important that they have all their equipment in order to keep up in class and with the tasks set. All students should be carrying a pencil-case (not just a single four-pen!) with scissors, glue-stick, ruler, highlighters and at least one red, blue and black pen. It is crucial that students have these items as it assists with setting out work logically and helps to develop study skills that will be
beneficial in later years. We are also noticing that some students either no longer have a planner or are simply not using it for the purpose it was intended. We encourage all parents to check their child’s planner regularly. All Year 7 students have been instructed to record not only their homework, but also a synopsis of the work they have completed during every class providing a lot of information to readers such as parents and home group teachers. New planners can be purchased from the Bursar’s office for $15.

**Uniform**
The Year 7s have started mixing and matching the knitted jumper from the full school uniform with their PE uniform, and their shorts from the PE uniform with their full school uniform. This appears to have become more widespread as we have moved into the colder months of the year. All of our classrooms are heated, and students have the option to seek refuge from the cold in the library at lunchtime, or by coming to the co-ordinators offices at recess. Given these provisions, avoidance of the cold is not an adequate reason for the wearing of incorrect uniform. Students who are out of uniform without a note explaining their infringement will incur either a lunch time or after school detention depending on whether they sought a uniform pass in the morning or not. If there are issues relating to the purchase or maintenance of your child’s uniform, please make the effort to contact us so that we can find a resolution to the problem together.

*Kate Morris & Matt Neal, Year 7 Team Leaders*

**YEAR 11 LEGAL STUDIES EXCURSIONS**

**Old Melbourne Gaol - Role Play**
On Wednesday 26th June, 48 Year 11 students who are currently studying Units 1 & 2 Legal Studies, attended the Old Melbourne Gaol in the city. We participated in an engaging Crime & Justice Experience role play. The role play, called “I’ve killed my best mate” involved impersonating real legal roles in a criminal trial such as judge, prosecution and defence lawyers, witnesses and barristers. We also got to wear the appropriate legal garments including wigs and gowns. After completing this scenario, which was based on a real life case of culpable driving, we all gained a deeper understanding of the court procedures as well as the difficult role the judge has when sentencing. The opportunity to simply be in that courtroom where many legal matters took place many years ago was a great privilege and we all enjoyed taking part in it.

**County Court – Witnessing a real criminal trial and interviewing a Judge**
On Wednesday, 26th June, 48 Year 11 students who are currently studying Unit 1 and 2 Legal Studies had the wonderful opportunity of going to the County Court located in the CBD. Firstly they were able to ask questions to a professional judge, as well as listen to some useful and educative advice from him. The students also had the chance to attend a real criminal case where they witnessed an old innocent looking man found guilty of assaulting his neighbour with a saw and being sentenced to jail. We heard both the prosecution and the defence trying to prove their case. This offered us a great insight into how the legal system works in trying to achieve justice.

*Teodora Diaconu, M19*

**YEAR 10 SKI TRIP**
On Friday, 9th August, 53 Year 10 students and 7 teachers met at school at 3.45am for a big day at the snow. After picking up our skis and snowboards from Alzburg in Mansfield, we hit the mountain around 9.00am for a lesson with the Mt Buller instructors. A cold, wet, windy and hailing day greeted us at the top of the mountain and settled in for the whole day. All students worked hard to master the skills, however the conditions hindered our chances. While it was a tough day, all students need to be commended for their efforts in sticking to it and enjoying the day in the conditions we had! A big thanks to the teachers that came on the trip in Mr Neal, Ms Tippett, Ms Evans, Mr Evans, Mrs Ferguson and Ms Turner.

*Mr Leith, PE/Health*

*[Ayria Rakiposki 10E, Sabrina Caljouw 10C, Ms Evans, Monique Shaw 10I, Scott Myers 10D]*

**YOUTH LINK AUSTRALIA’S NATIONAL YOUTH SURVEY**
All high school students are encouraged to participate in Youth Link Australia’s National Youth Survey. Youth Link is an Australian organisation that aims to connect young people to their local community and is currently running a survey for all high school students to have their say in what they want and need most in their local community. The information collected will be provided to local councils and services to help tailor to the needs of local young people. For more information please contact Laura Wilks (Social Worker) in the Wellbeing Team. If you would like to complete the survey go to: -

**CAREERS NEWS**

**VCE Student Appointments**
All Year 12 students are expected to make another appointment to see Chris Wood this Term re VTAC preferences and SEAS. Please sign up on the sheet next to the Careers office door.

Year 11 VCE students are encouraged to meet with Chris Wood if you have any queries about selecting your Year 12 subjects for 2014. Please check the VICTER guide 2015 for course pre-requisites at:  

**University and TAFE Open Days**
Students in Years 10-12 should be attending Open Days to explore their tertiary options.

The next Open Days are on Sunday 18th August:

- University of Melbourne – Parkville and Southbank  
  10.00am to 4.00pm
- Academy of Interactive Entertainment – South Melbourne 10.00am to 3.00pm
- La Trobe University, Bendigo campus (Dentistry and Pharmacy) – 10.00am to 3.00pm
- Herald Sun Careers Expo (see below)

It is always a good idea to plan your visit to Open Day, so go to the websites above to see what activities are planned for each course area.

**Career Expo this Weekend**
Sat 17th and Sun 18th August - Herald Sun Careers Expo, Melbourne Exhibition Centre, Clarendon St, Southbank in the city, 10.00am – 4.00pm There will be over 200 exhibitors. Please see Chris Wood if you would like free entry tickets to attend this Expo.

**SEDA Open Days**
SEDA runs a Year 11 and 12 VCAL Program in Sport Development in a wide range of sports, linking secondary education with major sporting organisations. There are two open days to find out more:-

- 20th August - 10.30am to 2.30pm at the Nunawading Basketball Stadium 310-336 Burwood Hwy, Burwood East.
- 13th September - 10.30am to 2.30pm at the Albert Park Sailing Club, Aquatic Drive, Albert Park

**RSVP:** opendays@sedagroup.com.au

**Chris Wood, Careers Co-ordinator**

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**2013/14 ENTERTAINMENT BOOK**

The 2013/14 Entertainment Books are available at the Bursar’s office to purchase for $65.00. Visit the College website to download a copy of the Entertainment Book order form, or order online at:


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**ENDEAVOUR HILLS CRICKET CLUB**

**JUNIOR REGISTRATION DAY**


- **Date:** Saturday, 24th August 2013
- **Time:** 10.00am - 1.00pm
- **Venue:** Sydney Pargeter Reserve  
  Power Road, Endeavour Hills
- **Enquiries:** David Annings, Secretary  
  Tel 9708 1232
Volunteers Needed!

TRAINING FOR PARENTS OF TEENAGERS (TPOT study)

Who is running the project?
The Population Mental Health Group at The University of Melbourne.

Who can take part?
Parents with teenagers aged between 12-15 years within Victoria (one parent and one teenager per family).

What are the aims?
The project aims to teach parents the skills to assist a teenager, in the event that they develop a mental health problem or a physical injury and to evaluate the training offered.

We are interested to see if the skills taught to parents are used on adolescents and whether this has a long-term health benefit for adolescents.

What types of courses are offered?
The study offers a FREE 2-day course to parents, in either Youth Mental Health First Aid or an accredited Red Cross Apply First Aid course.

During online registration at www.tpot.net.au, parents will need to select both courses but a computer will randomly place them into one course or the other.

What's in it for me?
Parents receive their training course, the accompanying training materials and a certificate of completion for free.

Visit www.tpot.net.au to watch a 3-min video about the study!

FREE 2 DAY COURSES

- 14-hour Youth Mental Health First Aid which teaches adults the skills to recognise the early signs of mental illness, identify potential mental health-related crises, and assist teenagers to get professional help.

- 15-hour (HLTFA301B) Australian Red Cross Physical First Aid which teaches the skills to sustain life, reduce pain and minimise the consequences of injury and illness until professional help arrives.

Courses run from 9am till 5pm each day on:

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<th>31 August and 7 September 2013 (over two Saturdays)</th>
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<td>5 – 11 Caroline Street</td>
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<td>Dandenong VIC 3175</td>
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Register at: www.tpot.net.au

Telephone interview prior to training

Before parents can attend their allocated training course, they and their teenager will be required to undertake an individual 20 to 30 minute telephone survey, which will ask about knowledge and attitudes about health problems.

Questions?

Please contact Julie Fischer, Trial Manager TPOT, Population Mental Health Group, The University of Melbourne, email: jfischer@unimelb.edu.au, tel: 9035 6770 or mobile: 0401 772 648

Note: To be eligible, you must not have undertaken training in the previous three years in Mental Health First Aid (MHFA), Youth MHFA or physical first aid.

This study has received ethics approval from The University of Melbourne’s Behavioural and Social Sciences Human Ethics Sub-Committee ID: 1135679, The Department of Education and Early Childhood Development (DEECD) ID: 2012_001480 and the Catholic Education Office of Melbourne (CEOM) ID: 1877. It is funded by an NHMRC Australia Fellowship to Professor Anthony Jorm.

For more info & to register: www.tpot.net.au