**EXAMS**
The examination period is well under way and the Year 10 and 11 examinations will be held next week. The Year 9 exams will be held on Monday 25th and Tuesday 26th November. Year 10 and 11 students will complete an exam for all of their subjects, while Year 9 students are completing exams for English, Maths, Humanities and Science only. The Exam Navigator for Year 10 – 11 students is available to be downloaded from the Gleneagles website: www.gleneagles.vic.edu.au via Quick Link on the Home Page. It contains valuable information about the exams held at Gleneagles and clearly details the guidelines and rules set for the exams, including the accepted and required materials for each exam. Any inquiries regarding the end of year exams can be forwarded to the Senior School Leader, Ms Jo Tippett. Year 9 students will receive information about their exams early next week.

**STUDENT LEADERSHIP**
The Student Leadership 2014 applications commenced on Monday, 11th November and close on Friday, 22nd November at 4.00pm. Many students attended the Workshop on Friday, 15th November that was run by Student Voice, which provided assistance in writing applications and gave invaluable hints on how to conduct a good interview. The Student Leadership roles for 2014 will be announced at the Presentation Night on Monday, 16th December 2013.

**COLLEGE PRINCIPAL’S REPORT**

**TRANSITION PROGRAM FOR 2014**
On Monday 25th November the Year 11 students will begin their Year 12 studies with a series of classes that will prepare them for their Year 12 program. Students commence Unit 3 in this two week Transition Program whilst also gaining a solid introduction to the demands and expectations of their final school year. At the same time, Year 10 students will begin their two weeks of transition to prepare for Year 11. Commencing their Year 11 studies this year places our students at a great advantage and will provide a solid introduction to the demands and expectations of VCE studies. Students going to Hallam for their program in 2014 should have received a letter in the mail with all relevant details.

*Sue Peddlesden, Adele Duffy, Kathie Toth & Paul Thorne*

**SAC COMMITTEE FREE DRESS DAY (YEAR 7-10 STUDENTS)**
A Free Dress Day has been organised by the Student Activities Committee for Wednesday, 20th November. A $2.00 donation is required from students who participate. Money raised will go to State Schools’ Relief.

**IMPORTANT DATES TO NOTE**

| Monday 18th November | - Year 11 exams (18/11 – 22/11)  
| - Year 10 exams (18/11 – 22/11)  
| - 2014 Year 7 students, Orientation Day for students from small feeder schools |
| Wednesday 4th December | - Year 11, 2014 students to Monash, Clayton  
| - Instrumental Music Concert, the Shed, 6.30pm-8.00pm |
| Wednesday 20th November | - Free Dress Day, (Years 7-10 students) $2.00 donation |
| Friday 6th December | - Year 9 Program (6,9, 11/12) |
| Friday, 22nd November | - 2014 Student Leadership Applications close at 4.00pm |
| Saturday 7th December | - Gleneagles Market Day, 10.00am – 3.00pm |
| Monday 25th November | - Year 9 exams (25-26/11)  
| - Year 11 →12 Transition (25/11 - 6/12)  
| - Year 10 →11 Transition (25/11 - 6/12) |
| Tuesday 10th December | - 2014 Year 7 Orientation Day (no Year 9 classes)  
| - Year 7 Second Hand Book Sale |
| Tuesday 26th November | - Year 10 & 11 Transition Students, Studio Arts Excursion |
| Wednesday 11th December | - Year 8-10 Second Hand Book Sale (11-12/12) |
| Wednesday 27th November | - Year 7, 2014 Information Night, 7.00pm the Shed  
| - VCE Second Hand Book Sale (27-28/11)  
| - Year 8 students to Monash Berwick (27-28/11) |
| Thursday 12th December | - End of Year Activities (12-16/12) |
| Monday 16th December | - Presentation Night, Year 7-11 Students |
| Thursday 28th November | - Orientation Day for 2014 Integration Students |
| Tuesday 17th December | - Special Program (17-20/12) |
| Tuesday 3rd December | - SEAL Orientation Day for Year 7, 2014 students  
| - PFA Meeting, 7.00pm, staffroom |
| Friday 20th December | - Last Day of Term 4, 2013 |
TAKING SCIENCE RESEARCH FROM THE CLASSROOM INTO THE BIONICS INSTITUTE

On Friday, 25th October a group of 9E students presented their research to a group of scientists at the Bionics Institute in East Melbourne. Around 20 scientists and researchers came along to hear about the students’ research into the latest electrode stimulation and treatments for diseases such as Parkinson’s and Motor Neurone Disease. Two students also presented their findings on an ongoing research project into teenagers and their listening habits on personal listening devices such as iPods. Students conducted the research during Term 1 and 2 in conjunction with two researchers from Bionics Institute of Victoria and followed up with writing up their findings in a formal report which was presented to the scientists on Friday. The research will also be used by the Bionics Institute and hopefully be published in a scientific journal in the future. Scientists in attendance were impressed with the quality of work done by the 9E students and many asked for copies of their presentations to take away with them. Each student was presented with a certificate and iTunes voucher for their work. Gleneagles will continue to work with the Institute in future, looking into work experience opportunities and future research projects.

Ms Mullins, 9E Science Teacher

YEAR 9 OUTDOOR EDUCATION EXCURSION

On Monday, 11th November the Year 9 Outdoor Education class participated in a surfing excursion at YCW Beach, Phillip Island. Luckily the wind was in our favour and the waves were perfect for beginners. After meeting the instructors, we began the session by observing the beach to notice the rip tides, the types of waves and discuss other possible dangers in an open water environment. We carried our surfboards down onto the beach where the students participated in some warm up activities and games. After a lesson on the sand practicing how to stand up on the surfboard, it was time to brave the cold water and catch some waves. It was fantastic to see everyone thoroughly enjoying themselves and catching some fantastic waves. A group of students who had improved their surfing quickly were lucky enough to head out further to practice on some bigger waves out the ‘back’! Overall it was a fun day and the class learnt some great new skills!

Pictured: Jarrod O’Donnell, 9E, Raras Santosa, 9E
Peter Shahid and Rachael Woolridge, 9E Students

Ms Evans, PE Teacher

YEAR 9 COASTS EXCURSION

On Thursday, 7th November the Year 9 students travelled along the coast of Port Phillip Bay for Humanities. First stop was Edithvale Beach to gather data and investigate the facilities at the beach. Students were able to examine processes such as tidal zones, longshore drift and erosion. We then journeyed along the coast to Sandringham and Hampton Beach where students were able to see the clear impact that humans can have on a natural environment. The building up of sandbars in the marina and the construction of groynes to lessen the impact of longshore drift and stabilise the beach were the main areas of study.

The last stop was St Kilda Beach where human development and tourism were the main issues to explore. Students spent time doing surveys, looking at the change and development over time and all the facilities that are available for visitors and tourist in the area. Over the next week the classes will be using the information and data gathered to create a Fieldwork Report as an assessment piece for their Geography Coasts Unit.

Ms Neil, Humanities Teacher

SCIENCE TALENT SEARCH MEDAL WINNERS
LUKE SILVA AND PAUL TOMOIAGA, 9E

Gleneagles won several categories at the Science Talent Search of Victoria competition this year. The Awards ceremony was held on Wednesday 6th November 2013 at La Trobe University with five of the nine entries winning money bursaries this year. Luke Silva and Paul Tomoiaga of 9E and Megan Lee of 10E won major bursaries and medals for their projects, while Raras Santosa and Miriam Fares of 9E won minor bursaries for their creative writing entries.

Luke’s project was about building a model of a computer video card and Paul designed an electronics project. Megan’s winning entry was a short film explaining Newton’s Laws using boats.

Ms Mullins, Science Teacher

Pictured: Jarrod O’Donnell, 9E, Raras Santosa, 9E
Peter Shahid and Rachael Woolridge, 9E Students

Pictured: Paul Tomoiaga and Luke Silva, 9E

Ms Mullins, Science Teacher

Pictured: Chelsea Larkin 9I, Anna-Maria Moldovan 9F, Miss Boudreau

Ms Evans, PE Teacher
DANDEPONG SHOW 2013
For the second consecutive year Gleneagles Secondary College has risen to the challenge and achieved victory at the Dandenong Show. This year the prize pool was overwhelming with our students achieving awards in categories of 2D and 3D art, technology, craft, cooking and textiles. We also saw one of our teachers, Lyn Spooner, achieving an award for her knitted creations. A massive congratulations to all students who not only won awards but entered work into this widely viewed arena. An extra special congratulations goes to Arielle Jane Lee M19 and Alexandra Filipovic M20, who received Show Champion Status for their Visual Communication design folios, two works that definitely deserved the recognition. A big thanks to all teachers who were also involved in the organisation of arranging their students works for the show.

Ms Kinnersley, Art Teacher

ON THE VERGE' SCHOOL PRODUCTION DVDS FOR SALE
If you would like to purchase a copy of the 2013 School Production 'On The Verge' DVD, please call Ms Thompson at the College on Tel 9708 1319. Price to be confirmed. DVDs will be available at the end of Term.

TEACHER APPRECIATION MORNING TEA
On Wednesday 13th November the Student Activity Committee held their third annual Teacher Appreciation Morning Tea to say a big thank you for all the work that teachers, teacher aides and support staff do to help students stay motivated, educated and happy during their days at school. Teachers were thanked with a decorated staff room and delicious morning tea to nibble on while they listened to a few students saying their thanks in a speech. It is obvious that the students at Gleneagles truly appreciate the time and energy their teachers put in and that was reflected in today’s celebration.

The SAC students gave the following speech:-
Leaders, mentors, educators, role models, motivators, inspirations and professors......these are just some of the words to describe teachers! As students, school is often challenging and draining but with your enthusiasm and encouragement it makes what seems like an uphill battle a lot easier with step-by-step guidance. From your sometimes daggy jokes to your homework, our lives would not be the same without you. Teachers have a demanding job on their hands, between writing reports, marking work, planning lessons and organising excursions the biggest hurdle is teaching a classroom full of teenagers! Surely that’s not always as easy as you would like it to be. The students think you do an amazing job and for that we would like to show our gratitude. Your patience throughout the year is admirable, considering the amount of talking that we like to do. Whether it be a little Year 7 or a big Year 12 or anyone in between, every student at Gleneagles will walk away from this year with memories and stories to share with their families and friends about the fantastic year that would not have been possible without our wonderful teachers. Thank you for your endless hours of effort and hard work that makes it possible for us to have the best chance at learning. Your commitment and dedication to the students certainly doesn’t go unnoticed.

FUN FOR YOUR FAMILY
GLENEAGLES MARKET DAY
SATURDAY 7TH DECEMBER 2013
10.00AM – 3.00PM

$100 PRIZE GIVE AWAYS !!
The City of Casey is kindly supporting Gleneagles Students who attend this event by providing cash prizes.
One name from each Year level (7-12) will be drawn at 12:30pm on the day of the Market. You MUST be there at the time to qualify to win the prize.
Gleneagles Community - Making Connections
An initiative of the Gleneagles Parents and Friends Assoc.
**CAREERS NEWS**

**Tax File Applications – Last Day To Submit 19th November**

If you are nearly 15 years of age and are looking for a summer job, you should apply for a Tax File Number. If you need the Tax File Number by Christmas, you must hand in your completed Tax file Application to the Careers Office no later than Tuesday 19th November. Chris Wood needs to organise school signatures then sends the forms to the ATO.

**RSPCA – Animal Careers Day**

Are you interested in a career working with animals? Hurry – limited places are available at the Animal Careers Day on Thursday 5th December 9.00am-3.30pm at the RSPCA, Burwood East. Costs $55 for activity costs, morning tea and careers show bag. Register at: [http://www.rspcavic.org/services/education/secondary-education/animal-career-discovery-day](http://www.rspcavic.org/services/education/secondary-education/animal-career-discovery-day)

**Casey Council Australia Day Study Tour Award**

Are you studying Year 11 at Gleneagles in 2014 and are particularly interested in law, politics and the Australian government? Apply for the *City of Casey Australia Day Award*. Your award includes a three day tour of Canberra in late March 2014, tours of State Parliament and attendance at a Council meeting, plus dinner with Councillors. Please see Ms Wood in the Careers office for more information. Student applications must be submitted by mid-November and an interview will be held on Wednesday, 4th December.

**Year 9 Career Transition Program**

Please return your yellow permission form to your Home Group teacher now – the forms are overdue. All Year 9 students continuing at Gleneagles will attend the Career Transition Program on Friday 6th December, Monday 9th December and Wednesday 11th December.

**Work Experience – Year 10, 2014**

Congratulations to the students who have already handed in their work experience forms for 2014. Please see Ms Wood in the Careers Office if you need help to find a work experience employer. It is very competitive – dates are 16th to 20th June 2014. Monash Health placements will open soon. Please note that applications for Alfred Health Work Experience (Sandringham Hospital) are now open – go to the website: [http://www.alfredhealth.org.au/Page.aspx?ID=343#4](http://www.alfredhealth.org.au/Page.aspx?ID=343#4)

**Information Nights**

For students interested in vocational training at a TAFE institute – Traditional Trades, Horticulture, Business, IT, Health, Nursing and Children’s Services:

- **Wednesday 20th November** 5.30pm-7.30pm at Holmesglen Institute, Waverley, Chadstone and Moorabbin campuses
- **Thursday 21st November** 4.00pm-7.00pm, NMIT Fairfield campus Library Building Q (note new Prahran campus opening 2014).
- **Wednesday 27th November** 6.00pm-8.00pm at Berwick TEC and Chisholm Institute, Berwick Campus (Building A).
- **Thursday 28th November** – Chisholm Institute, Dandenong (Building G) and Cranbourne campuses (Building A).

*Chris Wood, Careers Co-ordinator*

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**STUDENT WELLBEING UPDATE**

The College has been made aware that a story was shown on 60 Minutes on Channel 9 last weekend, which may raise concerns in our school community. The story recounts the tragic death of a young person. Learning about this story may re-ignite fears and heighten vulnerability for young people and their families. If you’ve viewed this story or have learnt about it from others, it is really important to demonstrate self-care and check-in with your family and friends. A document with support service information and strategies to support the young people in your family attached to this newsletter, which have been supplied by Headspace, which is a mental health service for young people 12-25 years. Additional articles are on the College Website, under the News tab.

Our local Headspace is based in Lonsdale St, Dandenong. Phone 1800 367 968.

**So What Can We Do To Support Ourselves, Family And Friends?**

Simply be aware of how you and those around you are travelling and don’t be afraid to ask if they are ok. If you are aware that you or a loved one may be struggling ensure appropriate supports are in place (personal and professional).

**Immediate Assistance – 24 Hours A Day, 7 Days Per Week**

- **Life line** - 13 11 14 or visit [www.lifeline.org.au](http://www.lifeline.org.au)
- **Southern Health - ELMHS Psychiatric Triage Service** – 1300 369 012.
- **Ambulance, Police or Fire** – 000 or 112 (some mobile networks).

**Other Help And Support**

- **Beyond Blue information line** - 1300 22 4636 - for anyone wanting information on depression, anxiety and related drug and alcohol problems.
- **eheadspace** - a new service for young people aged 12-25 years providing help from a trained professional either by **phone 1800 650 890** (9.00am to 1.00am), live on-line chat or email at [www.eheadspace.org.au](http://www.eheadspace.org.au) (7 days per week, 9.00am to 1.00am).
- **Headspace** – helping young people through a tough time at [www.headspace.org.au](http://www.headspace.org.au).
- **ReachOut.com** – Australia’s leading youth mental health service at [http://au.reachout.com](http://au.reachout.com).
- **Parentline** – 132289.

Gleneagles Secondary College has a range of wellbeing supports available. Students can contact a member of the Wellbeing Team for help and families are also welcome to contact the school to discuss wellbeing support.

*Wellbeing Team*
Helping Your Child Through Adolescence

Young people can go through many different changes as they grow up. Raising sensitive issues and working to resolve problems that arise along the way can be challenging. It can often be hard as a parent to know the difference between normal behaviour, such as moodiness, irritability and withdrawal and an emerging mental health problem.

Mental health refers to a person’s emotional and social wellbeing. When someone’s mental health declines it can affect their feelings, thoughts and actions. This can then affect their day to day life and participation in activities such as school, work and relationships.

Mental health problems are common. Mental health problems are usually understandable reactions to personal and social issues. Mental health problems are usually not too severe or long lasting. If a young person develops a mental health problem it is important that they get help early. When mental health problems last for long periods of time and severely affect someone’s everyday life, it may be that the problem is becoming an illness. Parents are vital in helping to identify when a young person might have a mental health problem and encouraging early help seeking.

Communicating With Your Child

Young people can go through many different changes as they grow up. Raising sensitive issues and working to resolve any problems that arise along the way can be challenging. Promoting good mental health involves keeping the communication lines open. Here are some tips that can help:

- Be available without being intrusive or ‘pushy’;
- Show genuine interest in what your child is doing and encourage them to talk about it;
- Make talking about your day part of the family routine;
- Help your child to find the words to express their feelings – try asking them to describe it, ask about whether the feeling is more or less intense than it has been before, ask about where and how they feel it in their body;
- Pick your time – young people tend to talk more when they are busy doing other things or don’t have to look you in the eye (try driving in the car or washing dishes together);
- Let your child know that you love them. They may not always admit it, but this is likely to be very important to them.
**Books the Universal Love**

By LACHLAN MOORHEAD

A PICTURE may be worth 1000 words but high school librarian Lynne Moller still encourages her book club students to read those words.

When Lynne started working at Endeavour Hills’ Glenelges Secondary College in 2006, one of her first decisions was to establish a book club for students from year seven all the way through to year 12, many of whom participate in the group for each of the six years.

Starting with 12 students at its inception seven years ago, the Glenelges Book Club now has close to 50 members.

"As the librarian I didn’t always get to study with kids one-on-one and I wanted to be able to help my own group," Lynne said.

"This isn’t a regular book club because I have so many kids from different year levels and we do different activities." These activities include everything from going on excursions to the cinema to watch movies adapted from books, to visits from popular authors, illustrators and book sellers.

"I wanted to create a place where the kids could share in their love of reading," Lynne said.

"It encourages them to get together and meet new people from different year levels.

"It’s a very hands-on book club. Today we had teachers coming in and telling the students about what they read and their experiences with reading."

One of these was Shane Papatolicas, who teaches English at Glenelges for Year 8, 10 and 12. Shane was born in America and spoke to the book club members about his upbringing and the influence that reading had on his life.

Shane said Lynne was always looking for English teachers who wanted to speak to the book club about their enthusiasm for literature and books.

"We take any opportunity we can to get kids interacting with books," he said.

"This is the first time I’d spoken to the students and I didn’t know what I was going to speak about at first but I chose to talk about the US and my experience with books in high school."

Shane praised Lynne’s involvement with the book club and holds high hopes for its future. "Lynne’s always trying to organise people to speak at the school, including published authors," he said.

"Stuff like that just goes so far."

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**Pages open up the world for Shane**

By LACHLAN MOORHEAD

SHANE Papatolicas’s life reads like a bestseller.

Last week Glenelges Secondary School librarian Lynne Moller invited Shane, an English teacher from the Endeavour Hills school, to speak to the school’s book club members about how a book changed his life.

American-born Shane, whose wife Kelly is Australian, grew up in New Hampshire, a state with a white American population of more than 90 per cent.

When he was in year 11 at Concord High School, Shane studied the book Native Son, a novel which investigated and challenged the concept of racial tensions - alien subject matter for a teenager growing up in a small, predominantly white state.

"I had very little exposure to other ethnicities or minorities in New Hampshire," Shane said.

"And then I read this book about an African American kid in the 1940s who murders this rich white girl.

"It blew my mind a little bit."

Native Son, written by Richard Wright in 1940, tells the story of Bigger Thomas, a black American youth who commits murder and is put on trial for his life.

The novel explores the systemic inevitability of Bigger’s crimes and is somewhat sympathetic but does not condone the crime.

The book had a profound effect on the then 16-year-old Shane when he read it during the early 1990s.

"From there I got into the civil rights issue. Martin Luther King Day wasn’t official in my state," Shane said and he decided to do something about changing the discrepancy.

"After that we formed a group at school and we marched on the Senate.

"Without that book I wouldn’t have been exposed to minority issues."

Following two years of campaigning and a failed attempt to get the bill passed through the state Senate, a vote was finally passed in 1991 that saw a January Civil Rights Day made official in New Hampshire, later recognised as Martin Luther King Day.

"We formed a group called the Children of Peace and we went around to other schools in the state.

"We organised a march and did speeches at the state capital," Shane said.

"A lot of groups celebrated when we got the bill passed.

"Initially we couldn’t believe it didn’t get passed the first time. Another year at that time of your life feels like forever."

But the impact of what Shane and his peers did in his home town and there influence on history was certainly not lost on the Glenelges Book Club students.

"Book club is a place for them to gather at lunch and interact and talk about books in a setting that’s not an English class. That’s incredible," Shane said.

"The kids get to see how other people enjoy books."