I hope all families have had a happy holiday and are looking forward to the new school year. This newsletter seeks to provide you with relevant information for the year to come.

All students will commence their programs on Thursday, 28th January. On the first day students need to bring their lock, writing materials, workbooks and only the textbooks they can comfortably carry on the first day (new students will be issued with a lock). Students will be given their timetable on the first day and so will be able to plan to bring the relevant books to school as required. We plan to issue all lockers on the first day.

The Gleneagles web site (www.gleneagles.vic.edu.au) has a wealth of important information and is updated regularly. Head to the site for information on our policies, key dates & events, weekly College newsletter, copies of permission forms, or read about the achievements of our students and so much more! We welcome feedback on how we can improve the site to make it even more useful for you.

Our VCE students will also need to access the VCE App on their computer or smart phone each day, for vital information including assessment dates. VCE students will not receive a hard copy of the newsletter as they are expected to access it via the link on the VCE app.

Gleneagles has firm values demonstrated through a strong uniform code and clear expectations regarding student behaviour and work ethic. At Gleneagles, we expect students to strive to achieve their best and to behave in a manner that reflects well on themselves, the school and their community. I look forward to working with the students and their families during 2016. My staff and I are here to assist in addressing any issues that may arise. I wish all members of our school community a successful 2016!

Sue Peddlesden
College Principal
**THE JOHN LAING AWARD 2015**

Early in November The Principals Australia Institute presented the annual John Laing Awards to Principals across the State, Catholic and Independent sectors in Victoria. The State Secondary School recipient and the only female principal being awarded was Sue Peddlesden, Principal of Gleneagles Secondary College.

I was in attendance at this ceremony and was witness to Sue’s capacity to stand up for state schools, female leaders whilst also entertaining her audience with amusing tales. Sue was proud to receive the award but humble and a bit uncomfortable being in the spotlight. It is well deserved and as recognised by her principal colleagues, Sue is a great asset to the State education system. Reproduced below is an excerpt from Sue Peddlesden’s speech.

**EXTRACTED FROM SUE PEDDLESDEN’S SPEECH**

“My whole career has been in Government schools and working in schools that are moderately to somewhat socio economically disadvantaged and highly multicultural. The cultural mix of my school continues to change from year to year. I have students that are Muslim, Sikh, Buddhist, Christians and so much more. I have learned much from these communities and have unending faith in the essential goodness of these families, no matter their ethnicity or religion. I have around 20 unaccompanied minors who face all the challenges of detention and uncertainty that our immigration system brings - students who are first generation, or whose families have lived here for generations.

What I have learned from these young people and their families is simply that what we have in common is much greater than our differences. For the students I work with, education is the essential pathway to a successful future. It takes courage to overcome adversity, to persist and strive and my goal is to support their efforts and to keep their eyes on their goal. This work is challenging, but also highly rewarding. I have been fortunate in my career to work with people with a strong moral purpose and I hope that I embody this in my work on a day to day basis. The Gleneagles Secondary College community certainly sees value in what my school offers, as we have grown from 860 to around 1400 students in last seven years. This has been an exciting and challenging journey. This award recognises not only the leadership I provide to my school community but the way I support my colleagues, particularly in the Principal class.

The challenges of being a Principal are many and varied and completely unpredictable on a day to day basis. We all need someone we can trust completely to debrief with, to discuss ideas and to have the robust conversations. My goal is to share strategies and empower others to solve the issues which confront them. Supporting others is rewarding and a great opportunity to learn more about yourself as a leader. My goal is always to strengthen the Government education system - working together rather than in competition with the goal of growing all our schools”.

Speech by Sue Peddlesden, Principal

**Article by: Adele Duffy, Assistant Principal**

**MUSIC NEWS**

The Music Department has been very busy in 2015 with our music students provided with several opportunities to show their many talents. On Monday, 23rd November 2015, students performed a varied repertoire covering a range of genres under the guidance of Ms McKenzie. Performances included soloists and small groups with the school choir concluding the evening with excerpts from musicals. The choir also performed at the Presentation Night on Monday, 14th December 2015. The Gleneagles Summer Concert on Wednesday, 2nd December 2015 showcased the instrumental students who entertained us with a variety of instrumental items, solos, small ensembles and the Big Band directed by Mr Dipnall and Mr Dunn. There was also groups performances by the keyboard ensemble led by Ms Goninon and the Violin ensemble directed by Mr MacLean.

The Junior and Senior Bands performed with precision and the night finished off with the combined bands conducted by Mrs Ball. The year was concluded with a performance by the Junior Band at the Endeavour Hills Shopping Centre on Friday 4th December 2015 conducted by Ms McAlister. Thank you to all the families who have supported their child’s music education and to all the instrumental music staff who for their dedication in enriching the lives of our Gleneagles students. Looking forward to a bigger and better 2016.

Ms Horvat, Instrumental Music Director
YEAR 7, 2016 ORIENTATION DAY/MORNING TEA

On Tuesday 8th December 2015, PFA (Parents & Friends Association) hosted parents of Year 7, 2016 students for morning tea. It was a light hearted and interactive session with the invitation to all parents to get more involved with Gleneagles community through various means like joining the library and PFA. PFA’s first meeting is scheduled for Tuesday 16th February 2016 at 7.00pm in the staff room where we will be brainstorming how PFA can help the school and which projects we could move forward with. Everyone is welcome. For more information please email PFA Coordinator Jamel@CulturalEducation.com.au

STUDENT ACCIDENT INSURANCE
AMBULANCE COVER ARRANGEMENTS

Parents are reminded that the DEECD (Department of Education and Early Childhood Development) does not provide personal accident insurance or ambulance cover for students. Parents and guardians of students who do not have student accident insurance/ambulance cover are responsible for paying the cost of medical treatment for injured students, including the cost of ambulance attendance/transport and any other transport costs.

These costs may be recoverable from the Department where an injury is caused by the negligence of the DEECD, a school council or their employees or volunteers. Student accident insurance/ambulance cover policies are available from some commercial insurers and can be obtained by school councils on a whole-of-school basis, or by parents/guardians for individual students.

- Parents/guardians of students who do not have student accident insurance, are responsible for paying the cost of medical treatment for injured students, including the cost of ambulance attendance/transport and any other transport costs; and
- Parents /guardians can purchase insurance policies from commercial insurers.

The College website provides details about Student Accident Insurance companies under the tab ‘Services’. The College does not endorse any particular product.

1:1 COMPUTER PROGRAM 2016

Thank you to all the parents that have already ordered their new tablet computer through the parent portal. The uptake has been fantastic which is pleasing to see. If you haven’t ordered yet the portal will remain open during January 2016. If you require more information about the 1:1 Computer Program 2016, please visit the College website and follow the Quicklinks on the Homepage for further details : -

www.gleneagles.vic.edu.au

Sue Peddlesden, Adele Duffy, Kathie Toth & Rhonda Greelish

MUSIC 2016

I would like to welcome all new families to Gleneagles, particularly all Year 7 families. The Instrumental Music Program has been running successfully over past years and many students have taken advantage of this opportunity. This year we are encouraging as many students as possible to learn an instrument such as trombone, trumpet, clarinet, saxophone, flute, drums/percussion, guitar (limited places available only for electric, bass and acoustic guitar), piano/keyboard and singing and violin. While an annual participation fee is required to join the program, tuition fees for many but not all instruments is free! To sign up for this program, students and parents must attend a Music Information evening (during the Year 7 BBQ) on Tuesday, 9th February 2016. Students who have learnt an instrument in 2015 will have first priority to continue their lessons this year. Re-enrolment forms will need to be collected and returned to Ms Horvat as soon as possible before lessons can commence. Any student in Year 8, 9 or 10 who wishes to begin an instrument must see Ms Horvat at the beginning of the Term.

Ms Horvat, Instrumental Music Director

WHOLE SCHOOL CARNIVALS FOR 2016

Semester 1 of 2016 is a very busy time of year with many events on the calendar. Three major events are the SPORT CARNIVALS – Swimming, Cross Country and Athletics. The emphasis of the carnivals is participation, co-operation and developing house spirit. School representative teams will be selected from these carnivals and will further participate in the District Carnivals. All students are expected to attend and enthusiastically encourage their fellow house members. Students are to wear their house colours in spirit of the carnivals. Parents are most welcome to attend as spectators. The Whole School Carnivals 2016 Permission Form is attached to this Newsletter with all the dates and locations of each event and the District Swimming Carnival on 9th March for students who qualify. This form needs to be signed and returned to Homegroup teachers by Friday, 12th February 2016. The first Homegroup to return all their forms will receive a prize.

WHOLE SCHOOL CARNIVAL DATES FOR 2016:

SWIMMING CARNIVAL: TUESDAY, 8TH MARCH 2016
CROSS COUNTRY CARNIVAL: THURSDAY, 24TH MARCH 2016
ATHLETICS CARNIVAL: FRIDAY, 22ND APRIL 2016

Ms Cooper, 2016 Carnivals Co-ordinator
VCE MENTOR PROGRAM 2016

In 2016, all VCE students will again be supported via the VCE Mentor Program. VCE Mentors will replace Home Group Teachers and will take on a pastoral care role with the aim of assisting all students with time management and study skills. Mentor’s will meet with the students weekly and where possible they will teach the students. The Mentor Program will facilitate regular feedback reports for students; these reports will be discussed via a ‘one on one’ meeting with the Mentor and then sent home. All VCE students will be made aware of their mentor groups at the Year 11 and 12 Camps in February 2016.

STUDENT MANAGERS

Principals Team:
Principal: Sue Peddlesden
Assistant Principals: Adele Duffy
Kathie Toth
Rhonda Greelish

Support and Management Team
Year 7 & 8 Sub-School Leader Andrew Barker
Year 9 & 10 Sub-School Leader Jo Tippett
Year 11 & 12 Sub-School Leader Matt Neal
Year 7 Team Leader Sophie Ivory
Year 7 Team Leader Simon Martin
Year 8 Team Leader Daniel Bowen
Year 8 Team Leader Helana Corrigan
Year 9 Team Leader Kate Morris
Year 9 Team Leader Darren Sainsbery
Year 10 Team Leader Matthew Currie
Year 10 Team Leader Kobey Weir
Year 11 Team Leader Nick Evans
Year 12 Team Leader Sean Leith

HOME GROUP TEACHERS

HOME GROUP TEACHERS ROLE
We ask our Home Group Teachers to play a significant role in your child’s school life. They will oversee your child’s academic studies and deal with welfare concerns. They will have an active role with any discipline issues that may arise. We ask Home Group Teachers to be the first point of contact between school and home. If there are issues at school, in any class, the Home Group Teacher may ring you. If you want to raise an issue with the school then you would usually contact the Home Group Teacher.

| 7A  | Duane Balog                              |
| 7B  | Shelby O’Donnell                         |
| 7C  | Beth Cooper                              |
| 7D  | Danielle Davies                          |
| 7E  | Zohra Salehi                             |
| 7F  | Sophie Ivory                             |
| 7G  | Simone Ritchie                           |
| 7H  | Samuel Clark                             |
| 7I  | Cristina Iacoban                         |
| 7J  | Katrina Wood                             |
| 7K  | Simon Martin                             |
| 7L  | Adam Vulic                               |
| 8A  | Carolyn Hamilton                         |
| 8B  | Helana Corrigan                          |
| 8C  | Cherrin Morrissey                        |
| 8D  | Ashlea Thompson                          |
| 8E  | Hannah Langmead                          |
| 8F  | Ilanna Furfaro                           |
| 8G  | Amanda Rampal                            |
| 8H  | Trent Ogden                              |
| 8I  | Daniel Bowen                             |
| 8J  | Casey Veentjer                           |
| 8K  | Marta Veentjer                           |
| 9A  | Kirsty Wilson                            |
| 9B  | Adam Parker                              |
| 9C  | Eugene Van Der Westhuizen                |
| 9D  | Jaana Hillery                            |
| 9E  | Mai Dang                                 |
| 9F  | Kate Morris                              |
| 9G  | Jacqueline Bennet                        |
| 9H  | Rachel Rooney                            |
| 9I  | Zorana Horvat                            |
| 9J  | Draga Vodiloski                          |
| 9K  | Darren Sainsbery                         |
| 9L  | Tatjana Govedarica                       |
| 10A | Roxanna Bell                             |
| 10B | Karen Sykes                              |
| 10C | Lucie Turner                             |
| 10D | Georgia Evans                            |
| 10E | Gerri Ryder                              |
| 10F | Matthew Currie                           |
| 10G | Nicole Pallot                            |
| 10H | Emily Payne                              |
| 10I | Allira Banaag                            |
| 10J | Kobey Weir                               |
| 10K | Ashlea Thompson                          |
| 10L | Ainslie Waters                           |
**LATENESS, ABSENCES & WORK POLICY**

**LATENESS**
It is most important for students to develop a good work ethic while at school. This includes always being on time for each class and for any appointments at recess and lunchtime. All Year 7 – 10 students need to be at school before 8.15am each morning so that they can organise books and materials and be ready for the commencement of Period 1 at 8.30am. VCE students arrangements may vary with approval.

Please note in 2016 Period 1 commences at 8.30am. Home Group will commence immediately after Recess and prior to Period 3. Students who are late to school must bring a note from a parent and report to the canteen for a late pass prior to 9.00am and to the general office after 9.00am. Alternatively, a parent can sign the student in to school by visiting the office. Students who are late without a valid excuse will be given a detention.

**STUDENT ABSENCES**
If your child is absent from school, a note explaining the absence is to be given to the Home Group Teacher when the child returns. If your child is to be absent more than one day please contact the school explaining the absence. The rule of thumb is: the student should only remain home if they are ill enough that they would stay home if school was their paid job! An Attendance Officer will regularly phone parents to confirm absence notes or clarify absences.

**LATE WORK POLICY**
In order to support students, staff and parents, Gleneagles has developed a policy to require students to submit all assessment tasks by the due date.

**The Teacher Will Support This Policy By Being Clear About:**
- What is expected in the task.
- How it will be assessed.
- The date it is due to be submitted will be provided by the teacher in a timely manner.
- Checking and recording students’ progress, putting steps in place to encourage/assist meeting the deadline.
- Staying to the published due date.

**Work Still Not Submitted:**
- An “after school detention - for late work” notice is issued by the classroom teacher that clearly states the nature of the overdue work and when it was due.
- Classroom teacher continues to issue detentions until work completed and submitted or the student is referred to a Student Manager for further consequences.

**Parents Can Support Their Child By:**
- Regularly checking their planner.
- Encouraging the student to complete the work at home before the detention is issued.
- Supporting the school policy.

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**UNIFORM & PERSONAL ITEMS**

**UNIFORM CODE**
Uniform at Gleneagles Secondary College is compulsory and all students are required to wear the College Council approved school uniform.

- Summer dress to be worn with plain white socks (long or crew only). No tights are to be worn with the summer dress.
- Winter skirt to be worn with black tights or plain white socks (long or crew only). No black socks.
- Tailored black shorts with logo to be worn with plain white socks.
- Long pants to be worn with plain white socks.
- Jumper with College logo.
- Long or short sleeved white shirt with logo.
- College Cap – white with purple piping (no logo).
- Waterproof College jacket with logo.
- Black, leather, lace up traditional school shoes, plain black leather slip on dress shoes with rounded or square toes for boys or Harrison or Roc T-Bar sandals for girls. (For safety reasons, heels must not exceed 3cm). Buckles on sandals must be done up.
- Non-traditional school shoes such as black Nike, Adidas, Vans, Dunlop Valley or ballet type shoes are not permitted.
- School Tie: optional.
- College Blazer: optional.
- Scarves optional but must be plain black or the school purple.

**SPORTS UNIFORM**
- Sublimated sports top with College logo. House logo will be applied at point of sale.
- Black Gleneagles sports shorts or black Gleneagles tracksuit pants.
- College Rugby top with logo.
- Traditional lace up runners.
- Plain white socks, no logo.
- College cap.

All items of uniform (except shoes and socks) must be purchased from the official supplier (PSW). School bag also available.
DRESS CODE

Students are expected to:

- Be clean and neat at all times.
- Wear the uniform in an appropriate manner.
- Wear the dress and skirt at an appropriate length for school, no more than 7cm above the top of the knee.
- Wear their full school uniform when travelling to and from school.
- Remain in complete school uniform during recess and lunchtimes unless they are taking part in sporting activities. Students must change into school shoes before returning to class.
- Wear the compulsory Physical Education uniform for all PE and Sports classes and when representing the college at sport.
- Remove school cap when indoors.
- Not mix the College uniform and sports uniform.

- Students are only permitted to wear watch, SOS bracelet or SOS necklace and no more than two small plain studs or sleepers in each ear. **No other** body piercing is permitted – consequence – student will be required to remove the stud or sleeper or be removed from classes. Students may wear a simple chain with a recognised religious symbol. The symbol needs to be clearly religious rather than decorative in nature. Where an issue arises regarding a religious item, the Principal will determine whether an item may be worn. Please note cultural symbols are not generally accepted as religious items. **Generally, religious symbols may not be worn on the wrist.**

- Hair styles should be appropriate for school activities and should not be extreme. Hair colours should be naturally occurring in the human population that is a baby could be born with the colour – consequence – student will be withdrawn from the classes until hair colour is changed. **Light application of makeup is permitted, should not be noticeable.**

UNIFORM SHOP

Uniform items can be purchased from the **PSW Quality Apparel** either online or from their shop:

Address:  
PSW - Hampton Park Store  
Unit 2, 10-12 South Link  
Dandenong South, VIC 3175

Tel: 8768 7490  www.psw.com.au

Trading hours:

Monday to Friday  8.30am - 5.00pm
Saturday        9.00am - 5.00pm
Sunday          Closed

PSW will close at 5.00pm on Friday 18th December 2015 and re-open for 2016 on Monday, 4th January, 2016. PSW will be also be closed on Australia Day, Tuesday 26th January 2016.

VALUABLE ITEMS

Students should not bring valuable items to school but if they do so, it is at their own risk. Items lost or stolen will be investigated but the school will not make good any loss. The office can store small items for a day. IPods/MP3s can be brought to school and used before and after school and recess and lunchtime. Students cannot use these devices in classes without the express permission of their current teacher.

CONFISCATED ITEMS

Staff will confiscate items from students that should not be at school or are being used at an inappropriate time. Staff do not have immediate access to secure storage when teaching so there is a risk of items going astray. To avoid this risk, students should not bring or use items inappropriately. The school will not make good any loss as the issue will have arisen from the students choosing to break the rules.

MOBILE TELEPHONES

Students are permitted to bring mobile telephones to school but they are to place the phone securely in their locker upon arrival and may only access their phone at the conclusion of the school day. Students in possession of a mobile telephone during the course of the day will have the phone confiscated. Camera facilities on phones are not to be used. Any breach of staff or student privacy will be treated as serious.

VCE students may access their mobile telephone to view information contained on the VCE App. This is the only exception to the information provided above.

BULLYING/CYBERBULLYING

BULLYING/HARASSMENT

Every school needs to be constantly aware that harassment can happen. We have an Anti-Harassment Program which assists students in identifying the various forms harassment can take, and what they can do about it. All Year 7 students will be taken through a program early in Term 1 and all other students will have a refresher lesson. It is always best to address issues quickly, so please contact your child’s Home Group Teacher if you have a concern. Gleneagles will not tolerate any form of bullying.

CYBER BULLYING

What is cyber bullying? It is bullying that is carried out through an internet service, such as email, chat room, discussion group or instant messaging. It can also include bullying through mobile phone technologies such as short messaging service (SMS). Examples of cyber bullying include teasing, spreading rumours online, sending unwanted messages, or defamation. Creating fake web sites or falsely representing yourself as someone else, on a blog or face page, with the intention of creating a negative impression, are other examples of cyber bullying. Students need to know that it is an offence to use a telephone service to menace, harass, cause offence or make a threat.
INTRODUCTION

When the Government ended the Education Maintenance Allowance (EMA) program, Gleneagles College Council considered the funds available and decided to introduce the GSC School Assistance Program. It is important to note that the Council will need to review the available budget on an annual basis and cannot guarantee this program beyond 2016. The funding used for this program will vary from year to year and from school to school and it is important to note that many schools have received no funding to support families that previously would have received the EMA.

ELIGIBILITY FOR GLENEAGLES SCHOOL ASSISTANCE PROGRAM

The Gleneagles Secondary College School Assistance Package (SAP) will be offered to parents of eligible students, until they turn 16.

To be eligible you must:

1. Have a student enrolled at Gleneagles Secondary College as at 28th January 2016.
2. Be the parent or legal guardian of the student and
3. Be an eligible beneficiary within the meaning of the State Concession Act 2004, that is, be a holder of Veterans Affairs Gold Card or be an eligible Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, or
4. Be a temporary foster parent and
5. Submit your application to the school by 26th February 2016.

To enable us to process your School Assistance claim we would appreciate if you could come to the College from Wednesday, 20th January 2016 when the Bursar’s office opens for 2016.

Please see attached information regarding the Camps Sports & Excursions Fund provided by the Government.
PARENT PAYMENTS

Each student will have received information on the parent payments for the relevant year level. Attached to the parent payment form was a letter from the School Council President explaining clearly what parents are required to pay and what is voluntary. I have included an extract of this letter in this newsletter:

*The DEECD guidelines states; “the Education and Training Reform Act 2006 provides for the provision of free instruction in the standard curriculum program, and empowers school councils to charge for goods and service used in the course of instruction and to raise funds”.*

Over the years there has been confusion over what is provided for free, what can be charged for and what is a voluntary payment. Often the media has added to this confusion by over simplifying the matter. The simple matter is that the total sum of parents’ contributions almost matches the government cash contribution to the College. We cannot run our programs without parents contributing to the College as explained below. The DEECD format for the parent contribution is designed to simplify the situation by having three clear sections.

Section A: “Essential Education Items which parents are required to provide or pay the school to provide for their child.” Parents are required to meet this obligation.

Section B: “Optional Extras which are offered on a user-pays basis and which parents and guardians may choose whether their child accesses or participates in” e.g. instrumental music program, school magazine.

Section C: “Voluntary Financial Contributions which parents and guardians may be invited to donate to the school”.

The College Council is mindful that some parents and guardians may need assistance to meet these various costs. A separate sheet was previously issued to explain various support options and how the school can provide assistance. Please take the time to consider these options and if you need further clarification, contact Sue Quinn, Gleneagles Business Manager or the Gleneagles Principal, Sue Peddiesden who is also able to consider your individual needs and assist you in making appropriate arrangements.

The Bursar’s Office will be open from Wednesday, 20th January 2016 to accept payments. Semester One elective payments are due by 28th February 2016 and Semester Two elective payments are due by 26th June 2016. If you experience difficulty in meeting these payments on time, please consider the information provided with the parent payment sheet or ring to discuss the issue. We will be following up all families when payment is not received by the due date and no arrangement has been made with the school. We do need all parents to pay the essential items and relevant optional extras. We simply do not have the resources to allow some parents to avoid payment and it would not be fair to the parents that do meet their commitments in a timely manner. We need parent support to provide a quality education program for your students. We would be pleased if you are able to contribute to any of the items in Section C on the parent payments sheets.
Camps, Sports & Excursions Fund (CSEF)

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund will ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities.

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. The allowance will be paid to the school to use towards expenses relating to camps, excursions, or sporting activities for the benefit of your child.

The annual CSEF amount per student will be:

- $125 for primary school students
- $225 for secondary school students.

How to Apply
Contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

Closing Date
Applications are open until the end of term three (18 September 2015).

For more information about the CSEF visit www.education.vic.gov.au/csef
Please complete and return the attached excursion permission form for all carnivals.

This form needs to be signed and returned to Homegroup teachers by Friday, 12th February 2016. The first Homegroup to return all their forms will receive a prize.
EXCURSION/ACTIVITY PERMISSION FORM

Excursion/Activity Name: GLENEAGLES WHOLE SCHOOL CARNIVALS 2016

Date:  
- Swimming – Tuesday 8th March
- Cross Country – Thursday 24th March
- Athletics – Friday 22nd April

Year Level/Home Group/s: All

Organising Teacher(s): Georgia Evans/ Beth Cooper

Details of Excursion/Activity:
*Swimming Carnival – Doveton Pool in the Park (also includes permission for students that qualify for division swimming to attend on Wednesday 9th March)*
*Cross Country Carnival – Gleneagles-Reema Boulevard Circuit 11am-1.30pm (also includes practice runs during PE & Sport Ed classes)*
*Athletics Carnival – Knox Park Athletic Track*

Equipment Required: Lunch, Hat & Sunscreen. Canteen facilities will be operating at each venue.

Uniform Requirements: ALL STUDENTS ARE PERMITTED TO WEAR HOUSE COLOURS. IF NOT IN HOUSE COLOURS, FULL SPORTS UNIFORM IS REQUIRED (no baseball caps permitted)

Students will be transported by: Bus

Departure Time: 8.45am  
Return Time: 2.50pm

Beth Cooper  
Organising Teacher

Sue Peddlesden  
College Principal

PERMISSION SLIP

Excursion/Activity Name: GLENEAGLES WHOLE SCHOOL CARNIVALS 2016

Organising Teacher: Beth Cooper/ Georgia Evans

Student ID number:  
Student name: ____________________________  
Home Group: _________

I AUTHORISE THE TEACHER IN CHARGE OF THE EXCURSION TO CONSENT, WHERE IT IS IMPRACTICABLE TO COMMUNICATE WITH ME, TO MY CHILD’S RECEIVING SUCH MEDICAL OR SURGICAL TREATMENT AS MAY BE DEEMED NECESSARY

(Place indicate any allergic reaction to any drugs): ____________________________

I EXPECT MY SON/DAUGHTER TO BEHAVE IN A GOOD AND PROPER MANNER, IN ACCORDANCE WITH THE COLLEGE CODE OF CONDUCT, TO CARRY OUT ANY INSTRUCTIONS GIVEN BY THE TEACHER IN CHARGE, AND AGREE TO MEET ANY EXPENSES INVOLVED WITH ANY MISBEHAVIOUR

SIGNED: ____________________________  
(Parent or Guardian)  
DATE: _______________

CONTACT TELEPHONE NUMBER ON DAY OF ACTIVITY: ____________________________

STUDENT’S MEDICARE NUMBER: ____________________________

*This statement will remain in the possession of the Teacher in Charge of the party and a list of the participants will be filed at the School.

FORM DUE BACK FRIDAY 12th FEB 2016