



## Synthetic Soccer Pitch is Fully Funded!!

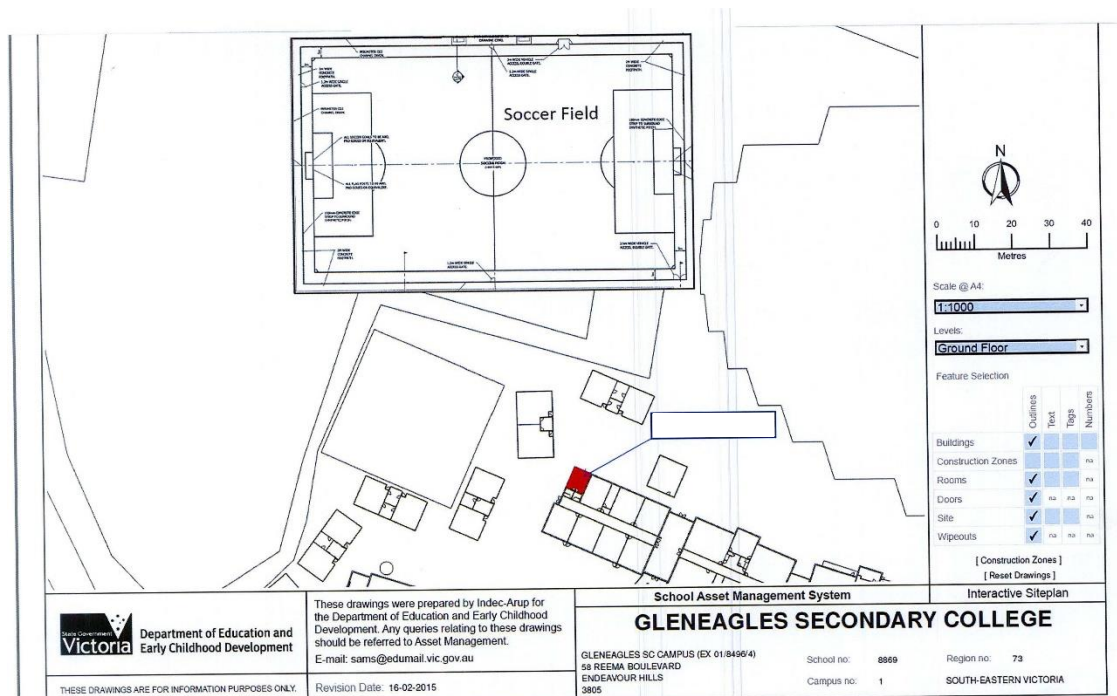
While we have had the funding to build a grass soccer pitch for some time but we had not quite reached the total funding for a synthetic pitch. So we have been working hard in the background to get the final funds required for the synthetic surface. Simply put, we need a facility that could be used all year round and that could stand up to full time school use as well as local clubs using it after school hours and weekends.

I'm pleased to report a grant of \$415,000 was announced this week. It has been allocated by the State Government through the Shared Community Use Grants Fund. We now have the full funding of \$1.745 million and so the synthetic soccer pitch will be our reality in the near future.

I expect that the preliminary work of finalising the design, going to tender and preliminary planning with the successful tenderer around O. H. & S. will be completed by the end of the year. Construction would likely commence early next year and as it's a synthetic pitch, it will be usable as soon as construction is complete. I think it's realistic to think students will be able to use it by April next year.

This is an exciting development for the school and the soccer loving local community. The State Government is providing a total of \$1,415,000. The City of Casey is contributing an initial \$250,000 as well as managing the whole construction process. It'll be great to have Council Officers expertise to oversee it from tender to completion. Additionally, the City of Casey has committed to all ongoing maintenance of the pitch and associated facilities, including resurfacing the pitch when necessary in the future. The College has committed a total of \$100,000 that has been saved over many years and the College will maintain the environment around the outside of the pitch and the access road.

I think this project is a great example of the State Government working with the local Council and a school to develop a community facility that simply would not be funded by any one of the parties on their own.



## Thunderstorm asthma preparedness

Every year during grass pollen season there is an increase in asthma and hay fever symptoms, and during grass pollen season there is also the chance of a thunderstorm asthma event.

### What causes thunderstorm asthma events?

Thunderstorm asthma events are thought to be triggered by an uncommon combination of high grass pollen levels and a certain type of thunderstorm, resulting in large numbers of people developing asthma symptoms over a short period of time.

Those at increased risk at this time include:

- people with asthma, people with a past history of asthma
- those with undiagnosed asthma (i.e. people who have asthma symptoms but have not yet been diagnosed with asthma)
- people with hay fever who may or may not have asthma.

Having both asthma and hay fever, as well as poor control and self-management of asthma, may increase the risk further.

### What do parents need to do if their child is at risk?

Parents need to ensure that the school has a current asthma plan and ensure that their children are taking their preventative medications as prescribed. Ensure that your child understands their asthma plan including when to take their medications if they experience symptoms (e.g. Ventolin puffer) and when to seek help if the medications don't alleviate the symptoms.

### Community education sessions

The Asthma Foundation of Victoria is delivering free epidemic thunderstorm asthma community education sessions across metropolitan Melbourne and regional Victoria.

For further details, see: [Asthma Foundation of Victoria – Thunderstorm asthma community education sessions](#) or call: 1800 278 462.

## Casey Council Schools on Stage Competition 2017

Last Thursday evening twenty Gleneagles students from year 8-12 participated in the annual Casey Schools on Stage competition which was held at Hillcrest Christian College. The competition celebrates the performing arts talents of young people, whilst also encouraging them to take part in extra-curricular activities to strengthen their connection to the school community, make new friends and build important skills. This is done through a rock eisteddfod style competition where schools choose songs from a musical to rehearse and perform for judges.

For the past 3 months, the Gleneagles Schools on Stage team has been practicing every Tuesday and Friday lunchtime, creating a wild and fun dance and song arrangement of Michael Jackson's 'You Can't Win' from the play



'The Wiz'. The song 'You Can't Win' has been stuck in our heads for months on end, but the result on Thursday night was phenomenal. The team accompanied by Ms Letts and Ms Thompson waited (impatiently) for our turn under the lights in front of a sold out theatre, to perform our piece. The competition was huge this year, we competed against ten other local high schools. We were all very excited to perform what we have been rehearsing for a long time, especially with the addition of rad costumes, and bright smiles, we literally lit up the stage.

Unfortunately, this year our team came home empty handed, but that did not stop us from celebrating the tremendous effort and work that our entire team had put in from day one. We achieved so much as a team and continued to work on our performance skills. We would like to extend a warm thank you to Ms Letts and Ms Thompson for all their hard work and assistance throughout this wonderful journey, despite multiple setbacks. Schools on Stage, we will see you again next year! *Written by Sarah and Maya Ghassali*

## Report from the German Exchange

I was pleased to receive this report from Ms Rooney who has accompanied the students on the German Exchange:

*We had our first day at school yesterday here at the Melibokusschule and I was able to speak to most of the students at recess and during our tour of the school. As I spoke to each student I was very pleased to see and hear how happy they were as each student explained about the different activities they undertook with their host families over the weekend which included visiting local festivals or a castle, going out to dinner, having a BBQ street party and trying typical German foods such as spaghetti, ice cream etc. Each student that I spoke to had a big smile on their face as they told me about these fun activities, how their host families had made them feel very welcome and how friendly they were, how they were settling into the household and little differences they had noticed. Some students were understandably still a little tired as they recover from the long flight, others were suffering from some jet lag and a few today have colds which I am sure is a result of being worn out with the long flight and a change in environment and food. So far I have also been really impressed by the positive, polite and friendly manner by which the students have constantly conducted themselves whether it be interacting with the staff and the general public on our flights or at the airports, the other staff and students at our sister schools or one another.*



## Year 10 Humanities Excursion Report

On Monday the 4<sup>th</sup> and Tuesday the 5<sup>th</sup> of September as part of their History studies in Humanities, the Year 10 students participated in an excursion to the Jewish Holocaust Centre in Elsternwick. The students attended a presentation on human rights and why the Jewish population were specifically targeted by the Nazis. Following this, Holocaust survivors gave a testimony of their personal histories and students had the opportunity to ask questions and share in a discussion with the survivors. Students also had a guided tour of the Holocaust Museum where they explored exhibits and gained more in-depth knowledge about the Holocaust, particularly about those who were affected. The day allowed students to gain a more intimate perspective on the Holocaust and how it affected different individuals. The excursion was highly insightful for all students involved and illustrated how racism, hatred and prejudice can be combated by fostering tolerance and understanding.

*Jordyn Thomas 10F*

Photographs from the excursion are on the next page



**Image 1:** Holocaust Survivor Joe, Saleh Hamdan 10J, Eren Kardes 10J, Sarven Semercioglu 10J, Sayam Nasrat 10J, Matthew Chmait 10D, Daniel Mete 10D  
**Image 2:** Student - James De Benedictis 10B  
**Image 3:** Holocaust Survivor Helena and Jeylan Cayhan 10F



## Information session

### ENGLISH CLASSES FOR PARENTS

Every Monday and Tuesday mornings 9am -1pm

**What:** Course in Initial General Education for Adults

**When:** Monday 11<sup>th</sup> September  
9am – 1pm

**Where:** Gleneagles Secondary College's Community Room

#### Accredited English Classes for Parents

Gleneagles Secondary and Narre Community Learning Centre are introducing English classes for parents two mornings a week.

This class is ACCREDITED. You will receive a certificate upon completion. Come along to the Information session to find out more.

What makes this class unique?

- All welcome
- Pre-school children welcome to attend with parent
- Payment plans available (approx. \$70 per term)
- All books and stationary provided
- Morning tea provided
- Interpreters in your home language provided in class if needed

If you are interested please contact Melanie at Gleneagles 9708 1319 or email – [Yoffa.melanie.m@edumail.vic.gov.au](mailto:Yoffa.melanie.m@edumail.vic.gov.au)



**Narre Community Learning Centre**  
developing community through learning & support



GLENEAGLES  
SECONDARY COLLEGE

#### ADULT ENGLISH CLASSES

Pre-assessments and Enrolments completed at Information session.

Interpreters Provided

All books and stationary provided

Morning tea provided

Pre-school children welcome to attend

No Homework

All assessments completed in class

#### 2017 Schedule of fees

Concession: \$120

Materials: \$175

This works out to be less than \$9 per week.

Payment plans available

## FOR YOUR CALENDAR

Friday 22 <sup>nd</sup> September	<b>Last day of term 3. School finishes at 2.30p.m.</b> Year 11 Sociology excursion – Barwon prison
Monday 25 <sup>th</sup> September - Thursday 28 <sup>th</sup> September	<b>Unit 3 &amp; 4 Exam Preparation Sessions (held during the school holidays)</b>
Thursday 28 <sup>th</sup> September	<b>Year 12 - VTAC applications close</b>
Monday 9 <sup>th</sup> October	<b>First day of term 4</b>
Wednesday 12 <sup>th</sup> October	<b>Unit 2 Geography Excursion</b>
Thursday 13 <sup>th</sup> October	<b>SMR Athletics</b> <b>VCE Studio Arts and Vis Comm MUMA pop up show</b>
Friday 14 <sup>th</sup> October	<b>German Oktoberfest celebration – lunchtime</b>
Monday 16 <sup>th</sup> October	<b>Gleneagles Cup</b> <b>Year 7 Science Excursion to Healesville</b>
Tuesday 24 <sup>th</sup> October	<b>Year 12 last whole school assembly</b> <b>Yr 11 Legal Studies excursion to Mangoneet Correction Centre</b> <b>State Athletics</b>
Wednesday 25 <sup>th</sup> October	<b>Year 12 Graduation Dinner</b>
Wednesday 1 <sup>st</sup> November – Wednesday 22 <sup>nd</sup> November	<b>Unit 3 &amp; 4 Exam period</b> <a href="#">This link</a> has the official timetable from VCAA
Thursday 2 <sup>nd</sup> November – Friday 3 <sup>rd</sup> November	<b>Year 9 Outdoor Education Camp at Wilson’s Prom.</b>
Monday 6 <sup>th</sup> November	<b>Year 10 &amp; 11 Study Day in preparation for upcoming exams</b> <b>Special program for Year 7 – 9 students</b>
Tuesday 7 <sup>th</sup> November	<b>Melbourne Cup Day – Public Holiday – no classes</b>
Wednesday 15 <sup>th</sup> November	<b>MSO Open Rehearsal excursion for Band students</b>
Friday 17 <sup>th</sup> November to Friday 24 <sup>th</sup> November	<b>Year 10 and 11 exam period. Students only required to attend when they have exams. Private study in the library is available.</b>
Friday 24 <sup>th</sup> November	<b>Year 9 Outdoor Trees Adventure camp</b>
Monday 27 <sup>th</sup> November to Friday 8 <sup>th</sup> December	<b>Year 10 to 11 &amp; Year 11 to 12 Transition Program</b> <b>Compulsory for all students attending GSC in 2018 in these year levels</b>
Monday 27 <sup>th</sup> November	<b>Year 7 Summer Music Concert</b>
Wednesday 29 <sup>th</sup> November	<b>Year 7 2018 Information Night</b>
Monday 4 <sup>th</sup> December	<b>Singing and Piano Concert</b>
Tuesday 12 <sup>th</sup> December	<b>Orientation Day for Year 7, 2018 cohort</b>