



Gleneagles SC Annual Implementation Plan 2026

Goal 1: Maximise teaching and learning outcomes for all students.

Goal 2: Maximise health, wellbeing and engagement for all students.

KEY IMPROVEMENT STRATEGIES

KIS 1.b	KIS 2.a
Embed high-level classroom practices in alignment with the instructional model and evidence-based high-impact teaching strategies.	Further develop, implement and embed a tiered approach to wellbeing and engagement to maximise student connectedness.
Actions	Actions
Further develop and embed high-quality teaching and learning practice across all learning areas through the explicit embedding of the VTLM 2.0, ensuring every student experiences excellence, engagement, and equity in their learning.	Build a culture of inclusion, belonging, and respect across the Gleneagles community, ensuring every student feels safe, valued, and connected.
Tasks	Tasks
1. Develop lesson plans for each subject, ensuring they align with the refined scope and sequence and the VTLM 2.0 Elements of Teaching and are available to the school community on Compass. 2. Trained Instructional coaches for each Year level will provide additional support to further embed the Elements of Teaching. 3. Review and strengthen PLC structures – review documented roles and responsibilities for leaders and update meeting structures and protocols. 4. Establish and implement whole school meeting schedule that has been developed to link AIP tasks and provide staff with opportunities to deliver and participate in Professional Learning.	1. Develop and document DI policies and processes that enhance student inclusion through PL. 2. Establish and enhance connections with students of disadvantage through the Refugee Education Support Program. 3. Develop and implement a new Respectful Relationships program in Years 8 and 10. 4. Demonstrated understanding of PCMS and inclusive practice which is being implemented across the school increasing engagement and instructional time.