

REDEEMING AN N RESULT POLICY



Help for non-English speakers

If you need help to understand the information in this policy please contact school administration on 9708 1319

PURPOSE

To outline to our school community the school's expectations about students being given the opportunity to redeem an N result in VCE.

SCOPE

This policy applies to all VCE/VCE VM/ VET units run through Gleneagles SC.

RATIONALE

If a student has received an N for an outcome, they must be given the opportunity to redeem the outcome.

POLICY

In order to determine if a student has met the requirements of an area of study, teachers must use a range of evidence to come up with a holistic judgement of the student's understanding against the key knowledge and skills in the study design.
If a student is deemed at risk of not demonstrating the required understanding for an Outcome at Gleneagles SC the following process will occur:

NOTE: 'N' results can also be issued for plagiarism, significant breach of VCAA/school rules, or unapproved absences

UNSATISFACTORY UNDERSTANDING DEMONSTRATED

A student's hurdle task/ classwork/ SAT does not demonstrate the required understanding as per the study design OR

A student's hurdle task/ classwork/ SAT is overdue OR

A student's low levels of attendance are resulting in an inability to authenticate

NOTE: the score achieved on the original task will not change (unapproved absences are a '0' result).
The follow-up process is about helping the student achieve an 'SR' result (Satisfactory by Redemption)

from more than 10% of classes. See the Berwick College VCE policy for more details.

TEACHER RESPONSIBILITY: SUPPORTING THE STUDENT

Teacher meets with the student, outlining understanding not demonstrated, outlines **alternative** tasks that can be completed to demonstrate understanding (including verbal and written- must be **differentiated** as needed) and outlines support options (including Academic Support Session.)

Teacher completes 'at risk of N result chronicle.' This will automatically email the student and parent with a copy of all of the above, along with the new due date. Teacher monitors student and continues to comment on the chronicle regarding progress. If student has not redeemed at least 4 weeks prior to cut off date, parent meeting (phone/face to face) to be organised and chronicled.

Second and final option to meet outcome **MUST** then be provided, and chronicled as above.



STUDENT RESPONSIBILITY: EARNING REDEMPTION

Discuss the unsatisfactory result with the classroom teacher and clarify the new due date.

Attend a compulsory Academic Support Session

Re-submit the task to a satisfactory standard by the new due date.

Meet with Year Level Engagement Leader to discuss attending attendance redeem sessions on Wed/Friday after school.



STILL UNSATISFACTORY

Student has not demonstrated the necessary skills / knowledge by the new due date.

'N' UNIT RESULT

Unit 1 & 2 subject:

Student will remain in the subject.

Unit 3 & 4 subject:

Sub-school will move the student out of the subject.

VET subject:

Student may remain in the subject, depending on pathway

SHARED EXPECTATIONS AND RESPONSIBILITIES

The following guideline will be adhered to in relation to this policy:

- The integrity of the award of Satisfactory Units is a shared responsibility between the college, teachers, students and their family members. In order to maximise the integrity of students achieving units of competency it is important that everyone understands their obligations and responsibilities.

Gleneagles Secondary College will support students by:

- Fostering lifelong learning and connecting families with the learning of their children, as part of a comprehensive and balanced curriculum within Victorian schools
- Ensuring the school's VCE handbook is relevant to students.
- Ensuring staff are aware of their responsibilities towards their students.
- Provide for extra time for students to make up low attendance if required.

Teachers will support students by:

- Setting tasks that are purposeful and meaningful, and reinforce students' learning
- Ensuring students are aware of the tasks to be completed and encourage students to use a planner and digital tools to record tasks and due dates.
- Providing differentiated work to all students as required to support them in obtaining an S
- Ensuring that the above process is followed when students are deemed at risk of N.
- Providing timely and effective feedback to students, where appropriate

Students will take responsibility for their own learning by:

- Establishing good independent study patterns through a study routine
- Discussing with their teachers any confusion regarding work required to be completed
- Following up on feedback from teachers
- Seeking support when required

Families of students will support their children by:

- Ensuring that they remain up to date with emails received from the school.
- Encouraging students to establish good independent study patterns through a study routine
- Providing students with a quiet space to study at home

SUPPORT FOR STUDENTS AND PARENTS/CARERS

If you are concerned that your child may not understand the assessment rules, we encourage you to speak to their teachers or the relevant Sub School.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- [Available publicly on our school's website](#)
- [Discussed at annual staff briefings/meetings](#)
- [Hard copy available from school administration upon request](#)

POLICY REVIEW AND APPROVAL

Policy last reviewed	March 2026
Consultation	Leadership Team
Approved by	Principal
Next scheduled review date	March 2027